






Welcome back Year Fives. We hope that you had a nice weekend with your families and had some fun.

Below is the start of our second week of home learning activities. Try to make sure that you are covering most subjects each week.

If you have any questions, please email us...

<p>English</p> 	<p>Draw your characters from your fable. Around the outside of them, write down some descriptive adjectives that will help your reader get to know them better. Remember this will include information about what the characters look like, details about their personality, their interests and passions. Use a thesaurus to include a range of complex vocabulary (words). Any words that you come across that you don't understand you should then find out what they mean.</p>
<p>Reading</p> 	<p>Read from your class library book. Write down a summary in your reading diary about what is happening the story so far. Maybe you might write a summary of one of David Walliam's stories that he is reading for listeners.</p> <p>Perhaps you could do a little research about the author of the book? Have they written other books that you have read? Is this their first book? Which other books would you like to read?</p>
<p>Spelling</p> 	<p><i>Look at plural rule - singular words that end in y, when they are made into plurals the y changes into -ies e.g. story = stories.</i></p> <p>Use the words, which fit this rule, that you found last week to create a fun word search for someone in your household to complete. Remember to write the words underneath so that they know which words to look for. Perhaps someone at home could test you on the spellings you had for homework.</p>
<p>Mental Maths</p>	<p>Please use Sumdog to try the adding and subtracting challenge. Your target is to answer 100 questions over the week.</p>
<p>Maths</p> 	<p>Perimeter and area (revision)</p> <p>Can you remember the difference? Using your ruler and plain book, try to draw three shapes that have the same perimeter (cm). Using your times table knowledge, draw three rectangles that have the same area (cm²).</p> <p><u>Challenge:</u> See if there is a tape measure at home. Choose one of the rooms in your home, think about the room having four walls (ignore any parts that jut out) and measure the sides (round to the nearest metre to make this easier). Imagine the room needs a new carpet, work out the area using short multiplication (see maths sheet to help). Write the area in metres, perhaps even convert to centimetres also!</p>
<p>Topic - Geographical Study</p> 	<p>London: Look at the two skyline images. The first is from 1953 and the second 2014. Write down the buildings that you recognise in each skyline. Please note the second skyline has been reduced to fit the buildings in and is not to scale.</p> <p>If you have access to a printer, perhaps you can print these out, stick them in your plain book and label them. Can you give as many reasons as you can to explain why the skyline has changed so much?</p>

<p>Faith and Wonder (RE)</p> 	<p>As we move towards Easter, think about the events that led to the crucifixion of Jesus Christ. If you have a Bible at home, see whether you can find the verses that retell these events.</p>
<p>Art</p> 	<p>In class, we designed a skyline showing buildings in London or New York. We thought about the heights of the buildings and the shape and size. Have a go at drawing the skyline for the city that you did not do in class. You might even want to have a go at using the watercolour paints to produce a hot or cold background for your skyline?</p> <p>Add to your doodle page if you can!</p>
<p>PE</p> 	<p>In only a minute, how many of the following can you do? Write down how many you can do. Challenge an adult at home to beat your record!</p> <ul style="list-style-type: none"> • Jumping jacks in a minute • Burpees https://www.youtube.com/watch?v=dZgVxmf6jkA&safe=true • Using a book as a barrier, how many two footed jumps from side to side? <p>Don't forget to carry on with your wall squat challenge!</p>

Your next learning will be on Wednesday.

Take care everyone x

