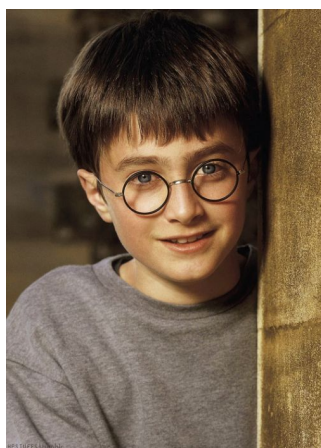


Hello year fives! You should now have settled back into your home learning. We have a range of interesting activities for you this week, which will support your learning. Remember to log on to Google Classroom to see additional information that we might need you to know and to post and make positive comments on any home learning that you would like to share with the rest of the class. There are some guidelines on how to use Google Classroom which will be useful to read.

English

Reading



Questions, questions, questions, in year 5 & 6 it is all about your comprehension. You should have a reading book on the go at all times, reading a bit every day. **Remember at least 2 times a week you need to read to an adult.**

Use the book that you are reading at the moment to think about these questions and discuss them with your family (either at home or those you are in contact with). Record your answers in your reading diaries or within your exercise book (home learning pack).

1. Write down three things that you have been told about the main character/s?
2. **What other words/ phrases could the author have used?**

For example, in Harry Potter, JK Rowling describes Harry:

* as very fast * small and skinny for his age * thin face, knobby knees, black hair and bright green eyes * wore round glasses.

Use your own knowledge or a thesaurus (available online) to write down **what other words/ phrases JK Rowling could have used** to describe Harry in a similar way. As very fast = as extremely quick. Small and skinny for his age = petite and scrawny for his age. **But remember your words still have to fit with how the author wants you to think / see the character at this point and so you have to be selective (careful) with your word choices.**

Spelling



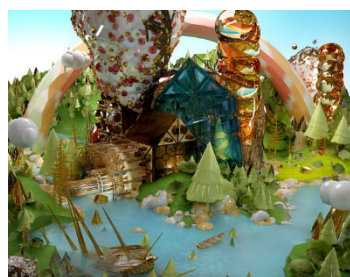
Same as last Tuesday but with new words. Words from the year 5 and 6 spelling list:

according convenience interfere privilege sufficient

First task: make sure you know/ find out what these five words mean.

Second task: make up some sentences that contain these words. The ultimate challenge will be to create a short story which is made up of several sentences using all five words. **By the end of your spelling session you should know how to spell these words and know what they mean. Make sure you ask to be tested the day after to double check that they are still memorised.**

English task



Descriptive writing task.

You will find today's English task available on the website alongside this activity sheet. It contains a picture of an unknown imaginary world (which you can name). We need you to develop your ability to describe using your 5 senses and your imagination. You will need to travel to this world and position yourself on a cliff overlooking this scene to achieve your best results when completing this task. You will also find this clip <https://www.bbc.co.uk/bitesize/clips/z2vpyrd> about descriptive writing useful before you start this task.

Ensure you include nouns, adjectives, verbs, adverbs and even similes and metaphors. Like the clip suggests, I would start by just writing down a bank of words and then create your descriptive sentences. **Remember your purpose is to describe this world in such fantastic detail that anyone reading your words**

could imagine being there.

Maths

Mental maths



Have a look at the mental workout (28.4.20). There are questions about different areas of maths and we suggest you have 10 minutes to work through as many as you can. We will publish the answers to these next Tuesday.

We have set you another personalised times table challenge with 50 questions to answer accurately. This is based on times tables that you could do with a bit more work on. If those of you who are strong with all your tables, you have a mixed challenge - keep quick and accurate!

If you have some spare time, you might like to enter the West Sussex Sumdog competition (which runs until Thursday at 8pm) to compete for a place in the top 100 in West Sussex and maybe get our class high up in the leaderboard? Good luck

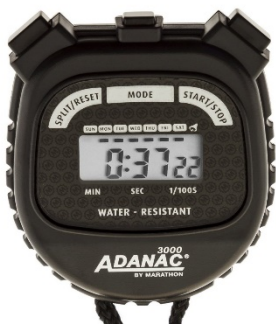
1. $4159 - 4000 = 159$ $9490 - 400 = 9090$ 1 mark
2. $350 + 450 = 800$ $800 - 290 = 510$
 $800 - 470 = 330$ $170 + 630 = 800$
2 marks for all 4 correct,
otherwise 1 mark for any 2 correct
3. **540 000** and **4 610 000** 1 mark
4. **200 g** 1 mark
5. $107 \div 100 = 1.07$ $1826 \div 100 = 18.26$ 1 mark
6. $\frac{1}{3}$, $\frac{2}{6}$, $\frac{4}{12}$ 2 marks for all 3 correct,
otherwise 1 mark for any 2 correct

(Answers
week's
workout.
your
out of

Total cost: $4.25 + 2.90 + 11.50 = \pounds 18.65$
Change: $20 - 18.65 = \pounds 1.35$
2 marks for the correct answer,
otherwise 1 mark for the correct working
8. $2623 + 540 = 3163$. $3163 + 2623 = 5786$.
 $8930 - 5786 = 3144$ spikes
2 marks for the correct answer,
otherwise 1 mark for the correct working

to last
mental
Record
score
(2.)

Maths task



Time (decimal numbers)

For this activity, you will need a timer that shows tenth and hundredths of a second (mobile phones have these).

Time yourself (or ask a family member) doing the following things and record the time it takes:

- *Count in multiples of 7 from 7 to 98
- *To do star jumps whilst you say the alphabet
- *To jog on the spot whilst you name the planets in the solar system
- *To do 20 burpees (see previous home learning on how to do these)
- *To do stomach crunches whilst you count to 20 and back in French

Look at your timings for each of these. Round each of the times to the nearest tenth (rounding to one decimal place) and then round to the nearest whole second.

If you have some spare time, see whether you can beat your times for these activities!

Use the decimal sheets in your maths pack to help and remind you (decimals: thousandths, just read the basics section and the rounding decimal sheet too).

It might be good to go over some clock times with an adult if you know you are a bit shaky with them, thinking about being able to read the time to the nearest minute. Think about questions like how many minutes until ... ? What is the time now? How long is it since...? Look at both analogue and digital times.

Other

Subject 1: History



Hopefully by now, you know where the Vikings came from. Use the internet to have a look at images of what Norway, Sweden, and Denmark look like. Think why did the Vikings want to invade Britain? What do you think Britain had that they didn't?

If you can, have a look at the short programme:

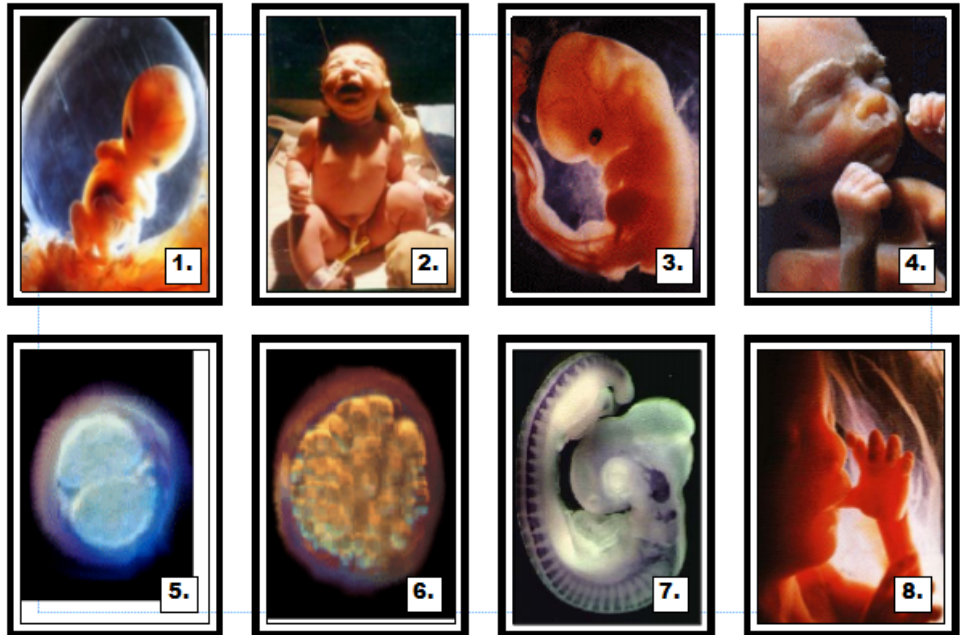
<https://www.youtube.com/watch?v=BCj6Qeofw1U&safe=true>

Write down three more reasons why you think that the Vikings left their homelands to travel around Europe and other places.

Subject 2: Science



Stages of life. Look at the photos showing the different stages that happen before a baby is born. Think how the baby is developing. Have a think about the correct order that they go in. Maybe cut these out and stick them in your book. What differences do you notice between the pictures?



Correct Order: 5, 6, 7, 3, 1, 4, 8, 2

Now have a look at these descriptions about the start of how a baby develops:

The Developing Baby

Here is what a developing embryo looks like over the first 12 weeks of pregnancy.

Time after fertilisation
5 Weeks

It is now the size of a raisin. The brain and spinal chord are starting to develop.

The Developing Baby

Here is what a developing embryo looks like over the first 12 weeks of pregnancy.

Time after fertilisation
6 Weeks

A heart has started to beat. Arms and legs start to form.

The Developing Baby

Here is what a developing embryo looks like over the first 12 weeks of pregnancy.

Time after fertilisation
8 Weeks

It is now called a foetus (Latin for young one). It is producing it's own stomach digestive juices.

The Developing Baby
The Developing Baby

Here is what a developing foetus looks like over the rest of pregnancy.

Time after fertilisation
18 Weeks




About 5 inches long. It can blink and grasp. Hair grows all over the body.

The Developing Baby

Here is what a developing foetus looks like over the rest of pregnancy.

Time after fertilisation
14 Weeks

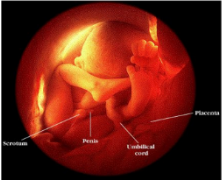


Muscles form and the baby starts to move. Eyelids, fingernails, toenails form.

The Developing Baby

Here is what a developing foetus looks like over the rest of pregnancy.

Time after fertilisation
30 Weeks



The baby can survive if born now. It would be called premature.

The Developing Baby

Here is what a developing foetus looks like over the rest of pregnancy.

Time after fertilisation
24 Weeks



Fine hair and a waxy substance covers the body. It starts to 'breathe'.

The Developing Baby

Here is what a developing foetus looks like over the rest of pregnancy.

Time after fertilisation
40 Weeks



Welcome to the world. A normal baby is born around this time.

PE

Use your PE time to complete your maths task: star jumps, jogging on the spot, burpees and stomach crunches. Virtual Sussex School Games, if you have signed up to these games (see Google Classroom) please train hard with the four hockey challenges this week.

Why not have a look at Google Classroom?



Have a go at the quiz about Imaginary Worlds with multiple choice answers which links with our English work this half term. It will be marked for you so you know how you got on with it! Good luck!

Your next learning will be on Thursday 30th April.

Take care everyone x