

Hello year fives! We hope that you are now back into the swing of your home learning. Remember to contact us if you have any questions about your work.

### English

Lexia users: Remember to use some of your home learning time to work your way up the stages of Lexia. We are so impressed with those children that have been completing level after level.

#### Reading



Select one of these questions to answer about your book. Write a detailed response, ensure you think about the quality of your writing, including the use of complex sentences.

- Does this book make you think of anything that has happened to you? If so, what?
- What is the most important point in this story?
- In what ways does the author make you feel as if you were there?

#### Spelling



Have a look at your English packs, page 53. Look at the learning: **'ed' and 'ing' change the tense of a verb.**

Read through this section and think about what it is teaching you. Have a good think and digest the information. Discuss other examples with your family, if you can.

Task: Use new examples for -ED and for -ING to help you write out an explanation for a friend, who is visiting from France. They are getting really good at speaking English and they love coming over to England. Unfortunately, they are struggling a bit with their writing because we have a lot of confusing spelling rules. *Please help them out with this rule.*

Super Challenge: most of us have a few words that we know we can't spell. Use this time to get these words in your head. Post-it note your bedroom. Write them on separate pieces of paper and get someone to hide them round the house and make up a game from there.

#### English task



#### Imaginary Worlds

Now that you have discussed the various imaginary worlds that some very imaginative individuals have created, we would like you to pick one. This might be your favourite and hopefully one you know the most about. Feel free to do some research if you don't already know much.

Your task is to draw this world. This might be in the form of a map with different locations or you could draw a couple of different locations in detail. Once drawn we would like you to write a few sentences to describe what you have drawn.

Your focus should be adjectives with well thought out descriptive vocabulary. Look up in your English packs the pages on adjectives to support your learning.

**Remember the importance of handwriting and writing in full sentences. Think carefully about your sentences showing off your understanding of grammar and spelling rules.**



## Maths

### Mental maths



What are the square numbers from 1 to 144?  
What is a cubed number? Can you give an example?  
Name the prime numbers under 30.  
What common factors do 24 and 30 have? 16 and 48?

Time teaser challenge: Use **Sumdog** to answer 50 questions correctly about time (reading timetables and converting with units of time). You have a week to answer these.

### Maths task



12 and 24 hour times and converting from minutes into hours  
Find a TV guide (from a newspaper, magazine or using your remote control for your TV). Using programmes that are on between 9am and 6pm, choose 6 different ones. Write their start and finish time using both the 12 hour and 24 hour clocks and also work out their duration using minutes and hours e.g. 24 mins or 0:24, 75 mins or 1:15.

**Remember 12 hour clock uses am or pm e.g. 3pm, 24 hour clock uses digits only e.g. 15:00**

#### Brain teasers

Have a look at the challenges on the website:

<https://www.bbc.co.uk/bitesize/articles/zfcnscw>

See if you can have a go at solving some of these. The answers will be available on the BBC bitesize website from Monday.

## Other

### Subject 1: Science



Life cycles: Think about the different stages of life e.g. baby, toddler, child, teenager, adult, elderly person. What are the differences between humans at these different stages? What can they or can't they do? What changes occur as humans go through each stage? Who in your family are at these stages? Write down your thoughts about these questions.

### Subject 2: Art



#### Viking shields:

Have a look at some of these images of Viking shields. What do you notice about them? Draw four different designs that shields could have on them. Then draw four more...make one show that you are a fierce warrior, one showing you are peaceful and want to defend yourself, one showing interests you have and one belonging to your family (initials/names). Think about using your watercolours to paint these.



### PE

#### Challenge:

The 300 Challenge.

Use any / all the exercises that you know to complete the 300



challenge.

You can use as many as you want and change between exercises as often as you need to but you must complete 300 in one go.

Why not have a look at [Google Classroom](#)?



Have a look at the slides presentation and welcome letter that has been included in our home learning section this week. Have a go at logging on to [Google Classroom](#) and write a message on the stream.

Your next learning will be on Tuesday 28<sup>th</sup> April.

Take care everyone x