







Hello year fives! We hope that you enjoyed a lovely Easter break with your families. Remember that your home learning is now coming on Tuesdays and Thursdays. We are launching Google Classroom today (see below for details) so we are looking forward to using this with you.

English	
<p>Reading</p>  	<p>Use the book that you are reading at the moment to think about these questions and discuss them with your family (either at home or those you are in contact with). Record your answers in your reading diaries or within your exercise book (home learning pack).</p> <ol style="list-style-type: none"> Where is your book set? Can you describe the setting? Does it change much throughout the book? Does it have a similar setting to any other books that you have read? <i>As much detail as possible please.</i> <p>If you have only just started your book:</p> <ol style="list-style-type: none"> Use ideas from the front cover and blurb to imagine where the book will be set. Use your imagination to describe the setting. <i>Obviously, it does not matter if you get it correct or not. It is about using what you know to make a sensible guess.</i>
<p>Spelling</p> 	<p>Words from the year 5 and 6 spelling list: appreciate disastrous explanation nuisance sincere</p> <p>First task: make sure you know/ find out what these five words mean. Second task: make up some sentences that contain these words. The ultimate challenge will be to create a short story which is made up of several sentences using all five words. By the end of your spelling session you should know how to spell these words and know what they mean. Make sure you ask to be tested the day after to double check that they are still memorised.</p>
<p>English task</p>   	<p>Imaginary Worlds – Can you name any imaginary worlds that have been created by authors and writers. Collect as many as you can from those in your household and any family or friends that you are in touch with. Create a thought shower/ spider diagram with this information. This information should include: the fantasy story, the author/ writer.</p> <p>Have conversations about these worlds, what do people know about them? How do they differ from ours for example? Find out as much information as you can and write it down.</p> <p>Some examples to get you started:</p> <p>The magical world of Harry Potter – JK Rowling Some people have the ability to use magic. The witches and wizards can fly using broomsticks. Turning into animals and enchanting everyday objects to make life easier and just a few examples of their unique imaginary world.</p> <p>The Borrowers – Mary Norton Very small people exist and some live in our homes. They use some everyday items very differently to us. Their fears (a cat is a very dangerous predator) and aspirations (to make it to the kitchen and back in one piece) differ from ours.</p> <p>Remember your capital letters for proper nouns.</p>

Maths

Mental maths



Have a look at the mental workout (a page from the book we use in class). There are questions about different areas of maths and we suggest you have 10 minutes to work through as many as you can. We will publish the answers to these next Tuesday.

Keep up with your times table practice. We have created a times table challenge for you with 50 questions to correctly answer. How quickly and accurately can you answer the questions? These questions will be focused on specific times tables that you should work on.

Maths task



Time (12 hour and 24 hour)

Think about what you did yesterday from the time you got up until the time you went to bed. Write a simple timetable of these activities, using a simple description to describe the activity. Write the time the activity started, using both the 12 hour clock and 24 hour clock. Work out the duration of the activity in both minutes and hours e.g. 35 mins or 0.35. Can you colour code the activities according to their duration? For example, Green = less than 30 minutes, yellow = 30 minutes to 45 minutes, pink = 45 minutes to 90 minutes, blue = over 1 ½ hours

Think over the week:

- How much time do you spend sleeping?
- How much time do you spend eating?
- How much time do you spend outside compared to being inside?

It might be good to go over some clock times with an adult if you know you are a bit shaky with them, thinking about being able to read the time to the nearest minute.

Other

Subject 1: History



Our new topic this term is the Vikings! Write down everything you know already about the Vikings. Ask your family whether they know anything you can add to your work. Your challenge is to find out where exactly the Vikings came from and locate this on a map.

Subject 2: Computing

Sketch Up - Continue your architectural education.

[Log in to SketchUp](#). It will take a few steps:

1. Goggle SketchUp: SketchUp: 3D Design Software | 3D Modelling on the Web.

2. Try Sketch Up 3. I use SketchUp for...**Primary & Secondary** 4.

Welcome Ready to try Sketch Up for Schools? Select....**Yes** 5. What is your role? **Student** Click on Sketch Up for Schools. 6. Sign in with **Google (click)** 7. Type in your Gmail username and password. 8. Curriculum.

When you have completed the following: Turtle Sandbox or the Pirate Ship Playhouse, please upload the photo onto the new Google Classroom stream. If you have previously completed these designs, have a go at the advanced work: custom castle or the bird house.

PE



Challenge:

You need to design a fitness circuit. You need a minimum of five activities and a maximum of eight. Each activity will last 60 seconds (1 minute). How many times you do your circuit is up to you.

Super challenge: Can you design a circuit that will focus mainly on your quads (quadriceps)? Discuss at home which activities would help you focus on this large muscle group.

Why not have a look at
Google Classroom?



Have a look at the slides presentation and welcome letter that has been included in our home learning section this week. Have a go at logging on to Google Classroom and write a message on the stream.

Your next learning will be on Thursday 23rd April.

Take care everyone x

