

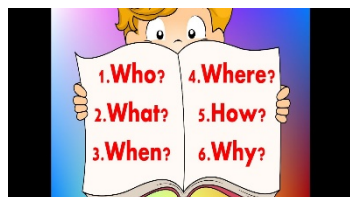
Hello year fives! We hope that you are having a good week and enjoying your learning.  
We hope that you enjoyed the video that the staff at school made to remind you that we are still here for you!

If you would like to email your NHS super hero teddy design to Mrs Bray, she will then send it on to local care homes in our area who can display it and be cheered up.

Mrs Bray's email address: [pbray@stmargaretsprimary.org.uk](mailto:pbray@stmargaretsprimary.org.uk)

## English

### Reading



Choose a section of your book or a book that you know well and create some comprehension questions. We suggest between 5 - 10 questions. Pick a section of text wisely. This means that it should contain a reasonable amount of text and the content (words) will need to give the reader some interesting and thoughtful answers, when answering your questions.

As a challenge, try and have a few of your questions use inference to discover the right answer. Watch the BBC clip to explain what inference means.

<https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f>

Questions, questions, questions, in year 5 & 6 it is all about your comprehension. You should have a reading book on the go at all times, reading a bit every day. **Remember at least 2 times a week you need to read to an adult.**

*Lexia - keep going, a number of you are smashing the levels.*

### Spelling



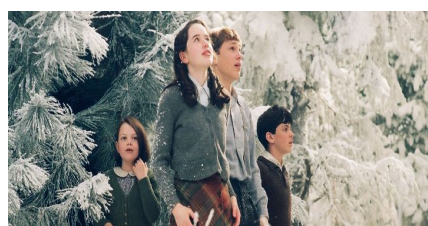
**This week we will ask you to learn some classic spellings that people often struggle with.** Words from the year 5 and 6 spelling list:

amateur      ancient      awkward      embarrass      foreign

By the end of your spelling session you should know how to spell these words and know what they mean. Make sure you ask to be tested the day after to double check that they are still memorised.

We will be having a spelling test next week to check on your progress.

### English task



#### Descriptive writing task.

So, now your map is ready, you have created a whole new world to explore. But who is travelling through the doorway?

It is now time to develop your characters.

I gave you names (Poppy, Ryan and Jasper) but no other information.

Take these three days to draw these children and annotate around them their characteristics. Some answers will require detail and some yes or no responses. If no, what would be the antonym?

You should be able to answer these questions about all of your characters.

Age? New/old friends? Hair colour? Brave? Type of Clothing?

Friendly? Optimistic? Strong? Honest? Wise?

Confident? Serious? Imaginative? Tolerant? Respectful?

Resourceful? Loyal?

**Think about their background.** What is their family life like? Where do they live? How do they spend their spare time? activities/ sports  
What are their skills? What are their weaknesses?

All this will help your descriptive language as you write your story. It will make a difference to how the children deal with the new world.

*For example, a brave child would act differently to a scared one.*

Phrases and Clauses in the English pack (pg.21 at the top of the sheet)

**Challenge task: Relative clauses - create a few sentences describing your characters, demonstrating your understanding of relative clauses.**

## Maths

### Mental maths



$$5^2 + 6^2 + 7^2 = ?$$

Prime numbers between 30 and 50?

Prime factors of 18?

What is 48 divisible by?

$$234 \times 5 = ?$$

Have a go at the measures quiz on Sumdog. There are 20 questions to have a go at (converting measures, looking at perimeter (add the sides), area ( $\times$  sides), working out volume, estimating volume etc.) Remember when we used the centimetre cubes ( $\text{cm}^3$ ) to make cubes and cuboids then worked out their volume? Well, remember that  $1 \text{ cm}^3 = 1 \text{ ml}$ .

As you answer the questions, think about the relationships between measures that you know.

### Revision of fractions

Convert into mixed numbers  $12/5$  (twelve fifths),  $17/3$  (seventeen thirds)

Convert into improper fractions  $3 \frac{5}{6}$  (3 wholes and five sixths),  $6 \frac{2}{3}$  (6 wholes and two thirds)

Multiply  $3/5$  (three fifths)  $\times 15$

(Please see your maths pack for examples if you can not remember your fraction knowledge)

### Maths task



### Converting measurements

#### Length

Before Easter, you measured the heights of the people in your family. Have a look at that data. If you haven't already, can you convert these heights from cm to m and vice versa.  $136 \text{ cm} = 1.36 \text{ m}$ . Can you write down the names of your family members in order from shortest to tallest? What are the differences in heights from one person to the next? Can you have a go at roughly converting from metric into imperial units? Remember feet and inches from last week? Don't forget to have a look at the sheet in your maths pack.

#### Capacity

Gather up some bottles that contain liquid (shampoo, squash, oil etc). Without looking, have a guess at the capacity of the bottle if it was full and then have a look to see if you were right. Can you have a go at moving all the bottles so they are in order according to their capacity? Have a go at working out what these would be in litres only e.g.  $364 \text{ ml} = 0.364 \text{ litres}$ . Again, can you have a go at converting from metric into imperial? Remember pints from last week? So roughly  $1 \text{ litre} = 2 \text{ pints}$ ,  $\frac{1}{2} \text{ litre} = 1 \text{ pint}$ ,  $\frac{1}{4} \text{ litre} = \frac{1}{2} \text{ pint}$  etc.

### Answers from the challenge last week:

Challenge 1: 11 cards

Challenge 2: 2 jugs, 6 buckets. 6 jugs, 3 buckets or 10 jugs.

Challenge 3: circle = 32, triangle = 38, pentagon = 25

## Other

### Subject 1: French



We will have a think about different parts of the house and how we say those in French. Have a look at these different rooms in French and see if you can match them to their English equivalent.

la salle de bains  
la salle à manger  
la cuisine  
l'entrée  
le salon  
la chambre

the dining room  
the kitchen  
the lounge  
the bedroom  
the bathroom  
the hall

You might like to have a go at the worksheet (the answers are included) and/or have a look at the following helpful video.

<https://www.youtube.com/watch?v=Q3AGIKdQUvg&safe=true>

You might like to put a sign on the door of each of the rooms above and see whether you and your family can learn them.

### Subject 2: History/Art



Vikings! Swords were very important to the Vikings. They were passed down through the generations and each sword was given its own name. The Vikings used a system of writing called runes (a series of straight lines which were easy to carve). Have a look at an example of runes here:



Have a go at copying out the runes using your watercolour paints. Think if you were a Viking and were going to name your sword, what would you call it? Leg biter? Blood curler? Head chopper? Can you draw a picture of a sword and on the sword, using runes, write the name of your sword for someone in your house to translate.

### Subject 3: Circle time



**Jabber Jar!!** It is really important that we keep talking to those we love but sometimes it is hard to know what to talk about.

You could make a Jabber Jar (Talking Jar) by getting an old jar or pot, decorating it to make it bright and attractive. Then write different questions/challenges you could ask your loved ones. You could make up your own or copy some from the document on our website.

*E.g. You have won a holiday to anywhere in the world, where would you go? If you could combine 3 different animals, what animals would you join together and why? If you could design a new theme park, what would it be like? Name something good about each person in the room.*

### PE



**Virtual Sussex School Games.** Don't worry if you haven't signed up, you can still submit your scores. You just need to go to the website (see below), click on 'Submit your scores', put in your first name and initial, school: St Margaret's (Littlehampton) and year group. *They have us under Littlehampton.*

Look at your football challenges (see Google classroom to check what they involve and watch the videos). Practise again later in the week to get your best score. **Remember to submit your score before midday on Friday.**

<https://www.activesussex.org/virtual/>

Why not have a look at Google Classroom?



Have a look at the geometry quiz on Google Classrooms. Have a go at answering the questions. They are going over learning from year four!

Check out the staff video 'I'll be there for you!'

Your next learning will be on Tuesday 19<sup>th</sup> May.

Take care everyone x