

Hello year fives! We hope that you have had a lovely weekend. Remember this is our last week of home learning - the final push! You can do it!

English

Reading



Remember to return your school library books (leave in the box that is currently sitting in the school entrance).

Enrol yourself for the West Sussex Summer Reading Challenge at: <https://summerreadingchallenge.org.uk/> and find out a little more about this year's challenge.

Keep going with Lexia over the summer, I wonder how many levels you can complete!

Spelling



Spelling Frame

<https://spellingframe.co.uk/spelling-rule/75/62-Random-selection-of-12-words-taken-from-years-5-and-6-word-list>

For our last official week of Home Learning, play some games that will work from the year 5 & 6 Spelling List.

Over the holidays you might want to continue to use this resource for spelling games.

English task



Really impressed with your commitment to your English work during lockdown. Thank you for everything that you have shared.

Let's finish off with a pirate fact sheet. Show off everything that you now know about pirates. Think about your design, make it colourful and informative. Consider your headings and what information your reader would find interesting.

To extend your learning, research some new facts to include.

We have also included some mindfulness colouring.

All about Pirates. Ohhh Arrrrgh.

Mental maths



These are the answers to the from last week (6.7.20). Rem score is out of 12.

Did you know that pirates have been around for thousands of years and some even exist today! Long long ago, even the old pirate ships were fast and agile. Sometimes, pirates would hide that they were swash-bucking thieves by flying a white flag which they swapped for the Jolly Roger flag when they got close to an enemy. Shockingly, the pirates flew the Jolly Roger flag as a symbol of power and death. After seeing the flag, the captain of the other boat would know they were in big trouble!



). There are questions you have 10 minutes handy hints below to answer them.

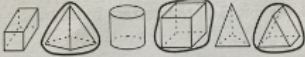
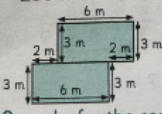


Often, pirates would be called Buccaneers. This was a way to show that they were no ordinary pirates. In fact they were fierce men who sailed the Caribbean Sea and who attacked Spanish ships for their riches and loot. Usually, buccaneers were larger groups of pirates.

Being famous for their battles, pirates would often lose their legs and arms as they fought to save their ships from attack. When a pirate lost his leg he would recover before having a pretend leg fitted. This was known as a peg-leg. Incredibly, some pirates would be able to walk with a peg-leg and were able to carry on their adventurous lives at sea.

0% and 2/5 are ages are out of 100 so with the denominator enominator you do to ave converted the :m together.

Workout 8 — pages 64-65

- $3.98 - 2.06 = 1.92$ $1.3 + 1.2 = 2.5$
 $9.82 + 1.14 = 10.96$ $8.05 - 5.02 = 3.03$
2 marks for all 4 correct,
otherwise 1 mark for any 2 correct
- $2.91 - 2.9$ $5.09 - 5.1$
 $21.92 - 21.9$ $19.86 - 19.9$
2 marks for all 4 correct,
otherwise 1 mark for any 2 correct
-  1 mark
- 7.827 or 7.872 9.271 or 9.273 1 mark
- $3.221 + 2.4 = 5.621$ km 1 mark
- 43 secs + 1 min 23 secs + 2 mins 51 secs
 $= 4$ mins 57 secs. Which is less than 5 minutes
so **Monib** passed the fitness test.
1 mark for the correct answer,
1 mark for the correct explanation
- 1 litre = 1000 ml. $\frac{1}{4}$ of 1000 ml = $1000 \div 4$
 $= 250$ ml. $1000 - 250 = 750$ ml 1 mark
-  $6 + 3 + 2 + 3 + 6$
 $+ 3 + 2 + 3 = 28$ m
2 marks for the correct answer,
otherwise 1 mark for the correct working

Question 6: We haven't looked at angles this year but you should remember from year four what an obtuse angle is (hopefully). Acute angles are small and cute (smaller than a right angle). An obtuse angle is larger than a right angle but less than an angle on a straight line. Our maths task today is focused on angles (see below).

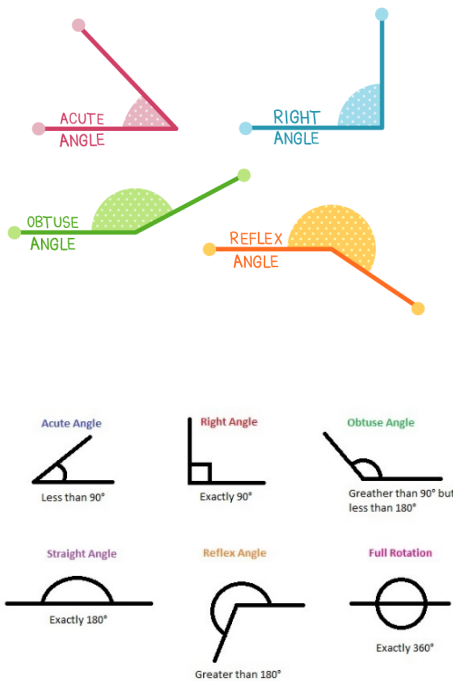
Question 8: Remember you are firstly working it out for 2 people not one so consider that when working out for 18 people. You will need to use a formal written method here to help.

The answers to the workout are included at the bottom of the page for you to check.

Why not have at **Banana Hunt** which will help with your knowledge of angles and estimating angles? You will need to check you have flash player for this game to work.

<https://primarygames.co.uk/pg2/bhunt/bhunt.html>

Maths task: Angles



We have spent the past few weeks looking at decimals and hopefully you feel your understanding is more secure with these now. We have run out of time to look at the properties of 2D/3D shapes, reflection, translation, measuring and naming angles but don't worry because that will be picked up in year six.

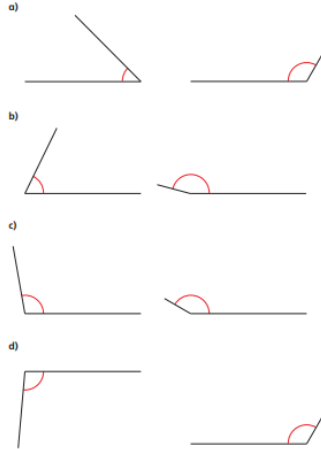
We will briefly look at measuring angles today using the White Rose. Click on the link: <https://whiterosemaths.com/homelearning/year-5/> Find **week 10, w/c 29th June** and have a look at **lesson one**. Watch the video on measuring angles using a protractor. It does not matter if you do not have a protractor at home.

When you have finished, have a go at the accompanying work sheet which you will find a screen shot of below. **Question 5 only** asks you to use a protractor to measure, however, you could just take a guess based on your knowledge of angles if you do not have one. The answers are included at the bottom of this sheet.

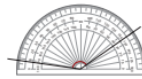
If you would like to continue learning about angles and shapes over the next few weeks, have a look at the other videos in the week 10 and week 11 folders on White Rose. If you would like to have a go at any of the worksheets to test out your knowledge, please email Mrs Spears (lewes@stmargaretsprimary.org.uk) and she can send these to you.

Measuring with a protractor (2)

1 Circle the greater angle in each pair.

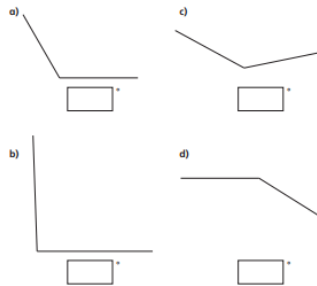


4 Scott is trying to measure the obtuse angle.

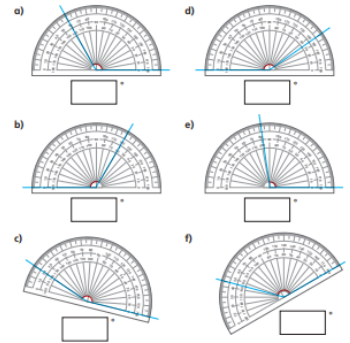


What mistake has Scott made?

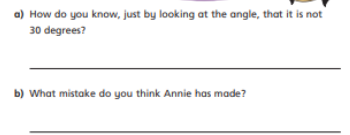
5 Measure each of the angles.



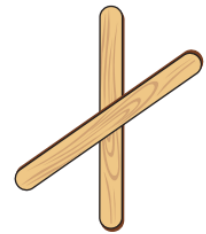
2 What is the size of the angle marked in each diagram?



3 The angle marked is 30 degrees.



6 Eva puts one ice-lolly stick over another ice-lolly stick.



- a) Estimate the size of the largest angle between the two ice-lolly sticks.
My estimate is °.
- b) Measure the angle to check your estimate.
The actual measurement is °.
- c) Measure the size of each of the angles formed by the ice-lolly sticks and label them on the diagram.
- d) Use ice-lolly sticks to create different sized angles and measure them.

Other

Subject 1: Vikings



Have a think about what you have learnt about the Vikings this half term from our topic, art and computing work?

- Where they came from? Why they came?*
- First invasions? What Viking warriors were like? What weaponry they had? Why were they such skilled sailors?*
- How did they change Britain?*
- What was everyday life like for the Vikings? Food, clothes and beliefs?*

Hopefully, you know the answers to some of these questions. If you do, VERY WELL DONE! You have been committed to our home learning each week.

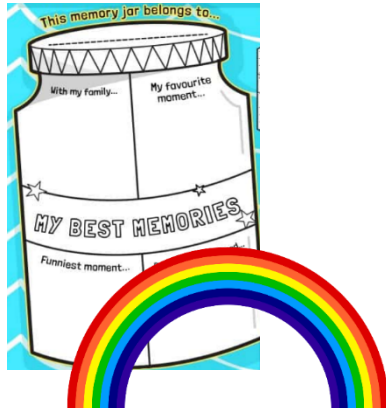
Why not create a thought shower showing all the things that you have learnt about the Vikings?

Over the summer, you might like to investigate the following: King Alfred, King Athelstan, look at the Coppergate excavations, find out/Visit York (The Jorvik Viking centre is amazing!), when did the Vikings leave?

Subject 2: Reflecting on your home

We have nearly come to the end of our home learning journey

learning during lockdown...



in year five and we are looking forward to seeing you all in September.

With an adult at home, reflect on the last few months.

What were your favourite activities?

What was your funniest moment?

What did you find the hardest during this time? What did you do when things were hard for you?

What did you learn about yourself? About members of your family?

Do you think you have changed as a person? How?

PE - For the honour of StMargaret's.



Old Skool Sports Day this week (see Google classroom to check what they involve and watch the videos).

Virtual Sussex School Games.

Practise again later in the week to get your best score.

Remember to submit your score before midday on Friday.

<https://www.activesussex.org/virtual/>

Answers to the weekly mental workout

(13.7.20)

Workout 9 — pages 66-67

1. $60 \times 90 = 5400$ $560 \div 70 = 8$
 $1200 \div 120 = 10$ $90 \times 3 = 270$
2 marks for all 4 correct,
otherwise 1 mark for any 2 correct

2. **1, 2, 3, 6** 1 mark

3. **476 513** 1 mark

4. **1% 30% 25%** 2 marks for all 3 correct,
otherwise 1 mark for any 2 correct

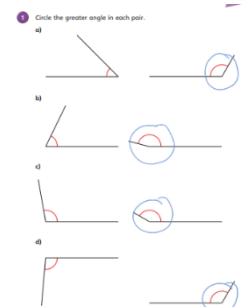
5. **Jasper** ate more, he had $\frac{2}{5} = 40\%$. 1 mark

6. **110°, 98° and 157°** 1 mark

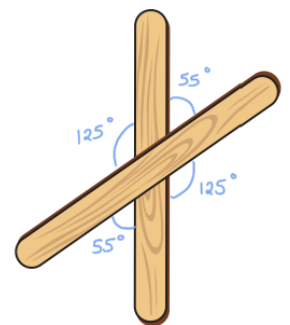
7.
2 marks for all lines correct,
otherwise 1 mark for any 4 correct lines

8. 2 people: $84 + 35 = 119$ scales
 $2 \times 9 = 18$ people: $119 \times 9 = 1071$ scales
2 marks for the correct answer,
otherwise 1 mark for the correct working

Answer to Measuring with a protractor worksheet from above:



2a) 120° 2b) 120° 2c) 160° 2d) 145° 2e) 98° 2f) 135°
3a) It is greater than 90° . 3b) She has read the wrong number off the protractor. 4) The protractor isn't lined up with one of the lines of the angle so he isn't measuring from 0. 5a) 120° 5b) 92° 5c) 140° 5d) 150° 6b) 125°



Why not have a look at Google Classroom?



Last week you tested your knowledge about Mrs Spears. This week it is Miss Norcross. How well do you know your year five teachers?

Miss Norcross will be announcing who the Play Leaders will be next term this week. Fingers crossed.

Keep looking at Google Classroom for details of meetings and news. Remember to upload any other work that you would like to share with the class.

Your next learning will be on Thursday 16th July. Take care everyone x