

Hello year fives! We hope that you enjoyed the Bank Holiday weekend and wonder how you celebrated VE day. We would love to see some photos on Google Classroom.

We have some important learning activities for you this week. Just a reminder that you should be completing a **minimum of two hours** home learning per day and by now you should hopefully be completing all or nearly all the tasks set. Remember it is up to you to bring on your learning.

## English

### Reading



### Harry Potter Comprehension

Have a look at the Harry Potter reading task. It is challenging, so take your time and read the text carefully. You can discuss the questions with an adult but for the sake of your learning try and answer the questions yourself. **Remember the golden rule, the answer is only in the text, unless the question asks you for your own opinion.**

Questions, questions, questions, in year 5 & 6 it is all about your comprehension. You should have a reading book on the go at all times, reading a bit every day. **Remember at least 2 times a week you need to read to an adult.**

### Spelling



**This week we will ask you to learn some classic spellings that people often struggle with.** Words from the year 5 and 6 spelling list:

yacht                      vehicle                      rhyme                      restaurant                      government

By the end of your spelling session you should know how to spell these words and know what they mean. Make sure you ask to be tested the day after to double check that they are still memorised.

We will be having a spelling test next week to check on your progress.

### English task



We hope you enjoyed writing your VE day letters, some I heard brought family members to tears, when read out.

We now continue with our descriptive writing task.

Look back (23.4.20) at the map that you created of your imaginary world. Use these two days to plan how our three children are going to explore this new world. Depending on how imaginative your world was to begin with, you might want to add new locations, unknown buildings and maybe a population! **It would make sense to have someone or something for the children to interact with.** The details at this point are vital, as it will give you so much more to write about later on. **Probably best to redraw and annotate your world and consider these questions.**

1. Does your world have a population? This could mean humans, animals, artificial intelligence, or some other form of life.
2. How do they live? (Shelter, communication, food/water, games/activities)
3. What is the climate like? (Examples: hot, cold, tornadoes, rain storms)
4. What is the Terrain like? (mountainous, desert, oceans, grassy plains)
5. Think about the local customs and how they spend their lives. How do they greet each other? Where and how do they eat? How do they travel? Is there a hierarchy (King/ Queen/ Elders/ Chiefs)? Will you be welcome?

We have included a page of imaginary world pictures to help with more ideas.

# Maths

## Mental maths



(Answers to last week's mental workout. Record your score out of 12.)

### Workout 5 — pages 34-35

1.  $670 = 250 + 410$      $1800 = 700 + 1100$   
 $7850 = 6600 + 1250$      $4690 = 1330 + 3360$   
 2 marks for all 4 correct, otherwise 1 mark for any 2 correct
2.  $83 + 150 = 233$      $455 + 150 = 605$  1 mark
3.  $7.1 \times 1000 = 7100$      $4803 + 100 = 48.03$   
1 mark
4.  $2\frac{1}{2}$  hrs =  $60 + 60 + 30 = 150$  minutes 1 mark
5. **Nine hundred and thirty thousand, six hundred and fifty two** 1 mark
6.
 

Waterside	Droppington	Flowton	Streamdale
07:52	08:14	08:23	08:31
08:06	08:28	08:37	08:45
09:17	09:39	09:48	09:56

 1 mark for each correct time  
**08:06** 1 mark
7.  $\frac{7}{6} + \frac{4}{6} = \frac{11}{6}$  or  $1\frac{5}{6}$      $\frac{18}{9} - \frac{13}{9} = \frac{5}{9}$  1 mark
8.  $34.60 + 29.80 = £64.40$ .  
 In **11 weeks** she will save  $11 \times 6 = £66$ .  
 2 marks for the correct answer, otherwise 1 mark for the correct working

Have a look at the mental workout (12.5.20). There are questions about different areas of maths and we suggest you have 10 minutes to work through as many as you can. We will publish the answers to these next Tuesday.

Back to the times tables, there is a multiplication table check (MTC) for you to try. There are 25 questions, 6 seconds to answer each one and there are 3 seconds between each question. **This is only available for 24 hours so please do that today.** This was set for the year fours to show they know their tables so we expect you to do well!

Well done for those of you that completed the time teasers that were set last Tuesday.

## Maths task

Waterside	Droppington	Flowton	Streamdale
07:52	08:14	08:23	08:31
08:06	08:28	08:37	08:45
09:17	09:39	09:48	09:56

- 1) What time does the bus from Sandicore Town Street first begin in the morning?
- 2) What time does the first bus leave Derby Bus Station at?
- 3) If I catch the bus at Glenwin Arms at 6:21, how long will it take me to get to Broadburch?
- 4) Can you travel to Corston Avenue on the 6:20 bus?
- 5) Which journey from the QMC to Broadburch is the quickest? Why do you think it may be the quickest?
- 6) If you needed to travel from White Lane to Broadburch and had to arrive by 7:17, which bus would be the best to catch? Explain your answer.

Here are the answers for the timetable work from last week.

- 1) 5:19am
- 2) 6:00am
- 3) 20 mins
- 4) No
- 5) 5:47am or 6:07am, there would be less traffic around earlier in the morning.
- 6) 6:40am, 3 mins to spare or 6:30am, 13 mins to spare in case of traffic jams!



## Converting measurements - weights

Following on from our work on measures last week, have a look at the following two recipes (taken from the BBC Good food website). See if you can answer the questions about them.

### Easy Cornflake Tart (<https://www.bbcgoodfood.com/recipes/easy-cornflake-tart>)

- 320g ready-rolled shortcrust pastry
- plain flour, to dust
- 50g butter
- 125g golden syrup
- 25g light brown soft sugar
- 100g cornflakes
- 125g strawberry or raspberry jam

- Look at the weights of ingredients needed. Firstly, convert into kilograms, remembering 1000g = 1kg. e.g. 450g = 0.45kg
- If the ingredients were in 1kg bags/packs/jars, how much would be left if you used the ingredients above. 450g flour, 550g left from 1kg.

### Basic cookies (<https://www.bbcgoodfood.com/user/896076/recipe/basic-cookies>)

- 225g butter
- 110g caster sugar
- 275g plain flour
- 1 tsp cinnamon
- 75g white or milk chocolate chips

- This is the recipe for basic cookies which makes 25 cookies. If you were baking a batch for all the members of the class so they could each eat **five** cookies, what ingredients would you need? Can you write a list showing the total of each ingredient?
- Can you write a shopping list if you were buying these ingredients? You will need to round up the total e.g. 2kg bag for 1580g.
- Maybe you could use the website for a supermarket and work out how much the ingredients would be in total?

If you have time and the ingredients available, maybe try baking one of these

recipes and share the photo of what you made on Google Classrooms!

### Other

#### Subject 1: Music



Have a look at the BBC bite size programme Duration and Tempo with Beethoven. Have a look at the Twinkl activity using crochets (one beat) and quavers (half a beat). See whether you can write your own rhythm using these notes. Clap these out. See if a family member can clap out your rhythm too.

<https://www.bbc.co.uk/bitesize/articles/z4skd6f>

#### Subject 2: Computing

This needs to be completed with an adult.



It is really important to stay safe and think about others when we are online. Take the online safety quiz (10 questions).

<https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2020/safer-internet-day-2020-quiz> with an adult and discuss the questions as you go.

This will help you and the adults at home begin to see which areas you are still unclear about and work with you to keep you safer in the future. The quiz will let you know if you pick the correct or incorrect answer straight away and will give an explanation. **If you have any questions, please email us.**

#### PE



**Virtual Sussex School Games.** Don't worry if you haven't signed up, you can still submit your scores. You just need to go to the website (see below), click on 'Submit your scores', put in your first name and initial, school: St Margaret's (Littlehampton) and year group. *They have us under Littlehampton.*

Look at your football challenges (see Google classroom to check what they involve and watch the videos). Practise again later in the week to get your best score. **Remember to submit your score before midday on Friday.**

<https://www.activesussex.org/virtual/>

Why not have a look at Google Classroom?



Have a look at the geometry quiz on Google Classrooms. Have a go at answering the questions. They are going over learning from year four!

Your next learning will be on Thursday 14<sup>th</sup> May.

Take care everyone x