

Hello year fives! Home schooling is now becoming our norm. At your age, we are looking to you to understand the importance of your learning. We have a range of interesting activities for you this week, which will support your learning. You should be completing a minimum of two hours' home learning per day.

Remember to log on to Google Classroom to see additional information that we might need you to know and to post and make positive comments on any home learning that you would like to share with the rest of the class. There are some guidelines on how to use Google Classroom so make sure you have read and understood these.

English

Reading



Questions, questions, questions, in year 5 & 6 it is all about your comprehension. You should have a reading book on the go at all times, reading a bit every day. **Remember at least 2 times a week you need to read to an adult.**

Use the book that you are reading at the moment to think about these questions and discuss them with your family (either at home or those you are in contact with). Record your answers in your reading diaries or within your exercise book (home learning pack). Pick a question and record your answer. Please ensure your answer is as detailed as possible.

What is one thing you could ask the author if you could talk to him or her?

Which characters would you like to meet in real life? Explain why.

Is there anything that you understand in a new way from reading this story?

Spelling



Words from the year 5 and 6 spelling list:

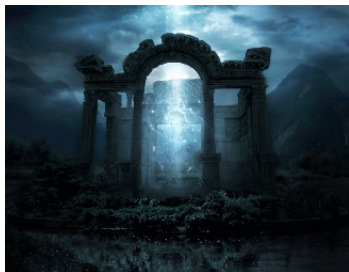
aggressive bruise sacrifice determined muscle

Ensure you find out their meanings and learn how they are spelt.

I have picked five words based on a theme. What theme could I have been thinking about? Everyone is different, therefore my theme might be different to your theme. As long as you can justify it, then you are correct.

By the end of your spelling session you should know how to spell these words and know what they mean. Make sure you ask to be tested the day after to double check that they are still memorised.

English task



Descriptive writing task.

Thinking about your work from last week, look at your paragraph 1. Your task today is to rewrite this part, using the pictures of possible doorways to the imaginary world. You will find today's doorways on a separate document. Use your imagination and pick a doorway. You need to focus on where this doorway might be. How the children found the doorway? What they were doing there? Had it been visible before?

Your paragraph should end as they travel through. Try and write your paragraph differently to last week. The idea behind this task is to challenge your writing ability and encourage your ability to imagine different situations and locations. **Remember your purpose is to bring your reader along on your journey (and feel like they are there), keeping them interested and wondering what will happen next.**

Mental maths



(Answers to last week's mental workout. Record your score out of 12.)

Workout 3 — pages 30-31

- 0.15, 0.34, 0.5, 0.9 1 mark
- $78 - 62 < 84 - 60$ $225 + 70 < 90 + 215$
 $575 - 175 > 340 + 40$ $610 + 30 = 700 - 60$
 2 marks for all 4 correct,
 otherwise 1 mark for any 2 correct
- $LXIV = 50 + 10 + (5 - 1) = 64$ 1 mark
- $425 \text{ cm} = 4250 \text{ mm}$ $1.3 \text{ km} = 1300 \text{ m}$
 $2.75 \text{ kg} = 2750 \text{ g}$ $6800 \text{ ml} = 6.8 \text{ litres}$
 2 marks for all 4 correct,
 otherwise 1 mark for any 2 correct
- | | | | |
|-------|----|---|----|
| 5 | 11 | 8 | 14 |
| 6 | 1 | 5 | 9 |
| 4 | 5 | 0 | 3 |
| 6 | 4 | 2 | 1 |
| 7 | 3 | 7 | 6 |
| <hr/> | | | |
| 5 | 3 | 5 | 7 |

 1 mark
- | | | | | |
|-------|---|---|---|---|
| 4 | 5 | 0 | 3 | 6 |
| + | 4 | 8 | 2 | 1 |
| 7 | | | | |
| <hr/> | | | | |
| 9 | 3 | 2 | 5 | 3 |
| 1 | | | | 1 |

 1 mark
- Factor of 36: **12** 1 mark
36 as a factor: **72** 1 mark
- $18 - 12 = 6$. There are 6 fewer people on the train after every stop. $246 \div 6 = 41$ stations
2 marks for the correct answer,
otherwise 1 mark for the correct working

Have a look at the mental workout (5.5.20). There are questions about different areas of maths and we suggest you have 10 minutes to work through as many as you can. We will publish the answers to these next Tuesday.

We are going to continue to work on time as lots of you found the time questions from before challenging. We have set you a new time teaser on Sumdog with the aim of getting 50 correct answers. Please log on and have a go.

Maths task



Reading timetables

Look at the following bus timetable (next page), showing the times each bus leaves in the mornings (12 hour clock). Have a go at answering the questions by reading the timetable carefully.

Derby Bus Station	-	-	-	6.00	-	6.20	-	6.40	-
Chaddesden Lane End	-	-	-	6.08	-	6.28	-	6.48	-
Spondon Lodge Lane	-	-	-	6.13	-	6.33	-	6.53	-
Arnhem Terrace	-	-	-	6.15	-	6.35	-	6.55	-
Borrowwash	-	-	-	6.20	-	6.40	-	7.00	-
Risley The Risley Park	-	-	-	6.25	-	6.45	-	7.05	-
Sandiacre Town Street	5.19	5.39	5.59		6.24		6.44		-
Sandiacre Stanton Road	5.21	5.41	6.01		6.26		6.46		-
Sandiacre Coronation Avenue					6.27		6.47		-
Sandiacre Travers Road					6.30		6.50		-
Sandiacre Derby Rd/Bostocks La									7.13
Sandiacre White Lion	5.30	5.50	6.10	6.30	6.40	6.50	7.00	7.10	7.15
Stapleford Chequers	5.36	5.56	6.16	6.36	6.46	6.56	7.06	7.16	7.21
Bramcote Sherwin Arms	5.41	6.01	6.21	6.41	6.51	7.01	7.11	7.21	7.26
The Nurseryman	5.44	6.04	6.24	6.44	6.54	7.04	7.14	7.24	7.29
QMC Front	5.47	6.07	6.27	6.49	6.59	7.09	7.19	7.29	7.34
Nottingham Broadmarsh Bus Stn	5.59	6.19	6.41	7.04	7.14	7.24	7.34	7.44	7.49

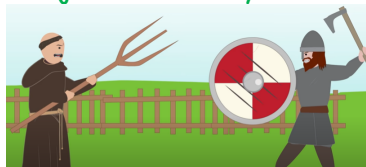
- 1) What time does the bus from Sandiacre Town Street first begin in the morning?
- 2) What time does the first bus leave Derby Bus Station at?
- 3) If I catch the bus at Sherwin Arms at 6.21, how long will it take me to get to Broadmarsh?
- 4) Can you travel to Coronation Avenue on the 6.20 bus?
- 5) Which journey from the QMC to Broadmarsh is the quickest? Why do you think it may be the quickest?
- 6) If you needed to travel from White Lion to Broadmarsh and had to arrive by 7.17, which bus would be the best to catch? Explain your answer.

If you know you are a little shaky with short division, you might like to have a look at the BBC bite size video and work for some help:

<https://www.bbc.co.uk/bitesize/articles/zdynscw> Just remember at school that if we can't divide into the number, we cross it out to remind ourselves to move the digit on. Look back at the website for year five (curriculum) to see the help sheet.

Other

Subject 1: History



The Vikings attack Lindisfarne

Use a map or the internet to locate Lindisfarne.

Watch the following video or research the attack on the internet.

<https://www.youtube.com/watch?v=rS3YfhAiXHU&safe=true>

Why did the Vikings choose Lindisfarne for their invasion? Give three reasons.

Why was the attack so successful? Give three reasons.

What do you think the Vikings thought after their invasion?

Subject 2: DT/Art/Computing



Having researched the Vikings attack on Lindisfarne (see above), can you do one of the following?

- Draw a series of four pictures showing the events that happened, maybe including speech bubbles?
- Use any construction material at home to act out the story
- Make some stick puppets to act out the story

Maybe then use video/film software to make a short presentation of the Lindisfarne attack which you could share on Google Classrooms?

PE

Virtual Sussex School Games. Don't worry if you haven't signed up, you can still submit your scores. You just need to go to the website (see below), click on 'Submit your scores', put in your first name and initial, school: St Margaret's (Littlehampton) and year group. *They have us under Littlehampton.* Look at your tennis challenges (see Google classroom to check what they involve and watch the videos). Practise again later in the week to get your best score. **Remember to submit your score before midday on Friday.**

<https://www.activesussex.org/virtual/>

Why not have a look at Google Classroom?



This week we would like you to reflect on your time in year five so far 2019-2020. We would like you to use Google Slides (like we did in the autumn term) to create a presentation about year five. Please include the following things:

How you felt starting in year five in September?

New friends that you've made and/or friendships that have become stronger

New knowledge and/or skills you have gained

What you have learnt about yourself

Clubs you have attended

Favourite topics and/or pieces of work.

Share your Slides presentation on Google Classroom when you have finished.

Your next learning will be on Thursday 7th May.

Take care everyone x