Year 5 - Wednesday 1st April and Thursday 2nd April

We hope that your week is going well and you are enjoying your home learning. We certainly enjoyed seeing all the photos of you as we miss you.

Here is your home learning for today and tomorrow. Please keep regularly checking your email account so you can see any emails we are sending you.

If you have any questions, please email us...

English/Faith and Wonder (RE)



If you have access to the internet, watch the following short video which summarises the main events leading to crucifixion of Jesus Christ. https://www.youtube.com/watch?v=Y3UKd6LQKng&safe=true

Imagine you are Mary Magdalene, one of Jesus' disciples. Write a short diary entry written as her before Jesus is crucified, the day he is crucified and after she has seen the resurrected Jesus. Think about her thoughts and feelings during this time. Try to include some fronted adverbials in your writing, vary the types of sentences you use (simple, compound and complex) and include 2 or 3 words from the year five and six word list.

Reading



Read a chapter from your class library book to someone at home. Ask them to ask you some questions about the story to see how well you have been following the storyline.

Don't forget if you use Lexia we hope that you will be logging on at least twice a week for 20 minutes.

Spelling



Have a look at year five and six word list. If you do not have it, you can google year 5 & 6 spelling list. Choose three words from it. Describe what each word means to someone at home. Can they guess which word you are describing? Look up each word in a dictionary (can you turn straightaway to the correct section of letters?). What would be synonyms for this word? Antonyms? Can you write the word in a sentence to prove you know its meaning? Can someone test you on the spelling? Keep track of the words you have covered.

Mental Maths



Please use Sumdog to try the adding and subtracting challenge. Your target is to answer 100 questions over the week.

Use this website to revise multiples and factors: https://www.topmarks.co.uk/maths-games/multiples-and-factors

Maths



Measuring

Estimate the height of each person at home in m (remember the decimal point!) and then equivalent centimetres. Who will be the tallest? By how much? Record down your estimates in your book.

Using a measuring tape/long ruler, measure the height of each person who is at home.

Record the heights of each person by drawing a table and entering the data. Calculate how far away you were with your estimates. What is the difference in height between one person to the next?

If you were standing one on top of the other, what would be your total height? Can you write the answer in centimetres? Metres? Also convert into millimetres?

Science



This half term we have been looking at forces in our lessons. You might want to try some of these fun experiments at home and write a paragraph about what you did and what happened.

https://www.youtube.com/watch?v=ILhckx1zGXw&safe=true

(please be careful about not wasting any materials that you might be in short supply of at home!)

If you do have internet access, you might like to try the water resistance experiment that is attached to this sheet. You will need an adult to help you with this as it does involve matches.

https://www.fizzicseducation.com.au/150-science-experiments/water-science-activities/rising-water-experiment/

Topic/ICT



Using Google maps, locate central London. Draw a sketch map in your plain book of the section of London from the Houses of Parliament to Tower Bridge. Draw in the river Thames firstly then using a light pencil mark where some of the key landmarks are located. Perhaps then draw a small 2D drawing to represent these buildings on your map. Things to include: Tower Bridge, HMS Belfast, Shakespeare's Globe, Big Ben and the Houses of Parliament, Westminster Abbey, Sealife Centre, St Paul's Cathedral, the Shard, The Imperial War Museum ,The Gherkin ,Walkie Talkie, all bridges (car and pedestrian bridges).

If you do not have access to the internet, the map is further down on the home learning sheet.

French



Have a look at the first conversation sheet that we have also included with this home learning. Read through the French words and phrases. Some are already familiar to you. Have a go at using these to have a simple conversation with someone at home. If no one is around, use your pet or cuddly toys to have a chat to! Don't worry if you get stuck with the pronunciation. Bonne chance!

PE



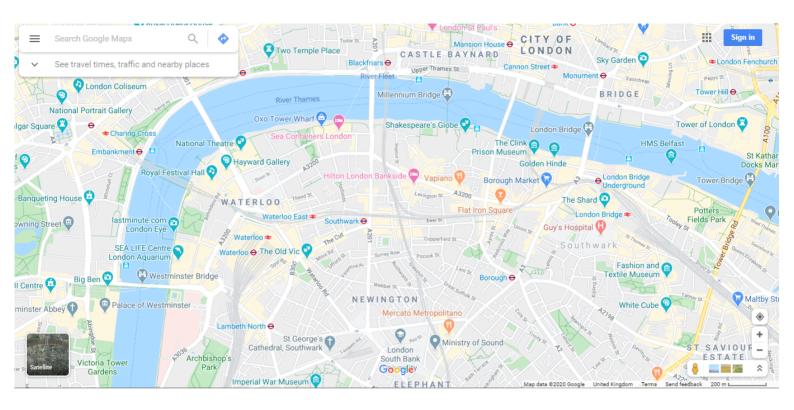
Look back at your record in a minute for each of the following and challenge yourself to try and beat it.

- Jumping jacks in a minute
- **Burpees** https://www.youtube.com/watch?v=dZgVxmf6jkA&safe=true
- Using a book as a barrier, how many two footed jumps from side to side?

Don't forget to carry on with your wall squat challenge!

Your next learning will be on Friday.

Take care everyone x



Water Resistance experiment

You will need

- A bowl
- A candle
- A clear glass cup that is taller than the candle
- Water
- Playdough
- Matches
- Adult supervision





Using the playdough, fix the candle to the bowl so that it sits upright inside the bowl.



Pour some water into the bowl.



With the matches, light the candle.



Cover the candle with the glass cup. Watch what happens! If you want, you can add food colouring into the water to make the experiment more visible.