

Learning: to plan a story.

<p>Setting—Write down a few bullet points about your imaginary world. Remember you have your map and previous draft writing to support you with this.</p>	<p>Beginning— Where do the children live / come from. Describe the children. (you have lots of character description to use from your previous work) What are they doing when they find the doorway.? Where do they find the doorway ? Take them through it.</p>	<p>Middle— Arrive on the imaginary world. Use their five senses to describe the setting. Explore. Do they meet anyone? Are they welcome on this world?</p>
<p>Middle— Main event - What happens to the children? Is there conflict? Do they have to overcome any challenges?</p>	<p>End— How do the children make it home? Do they tell anyone about their adventure? Do they plan to return?</p>	<p>Which year 5 and 6 words will you use in your story?</p>