







**Year 5 - Monday 23<sup>rd</sup> and Tuesday 24<sup>th</sup> March 2020**

Good morning Year Fives, welcome to day one of your home learning.

We hope you have enjoyed your weekend and are now ready for your first activities for your home learning. Hopefully, you will find the activities fun and exciting. Please pick and choose from any of these activities or if something else inspires you, go for it!

If you have any questions, please email us...

<b>English</b> 	<p>We started to think about fables in class and read lots of different ones. Have a go at writing your own fable. Choose two animal characters and choose from one of the following morals:</p> <p>Slow and steady wins the race</p> <p>One good deed deserves another</p> <p>Don't judge a book by its cover</p> <p>Use the book with the lined paper. Think about fronted adverbials (adverbs), expanded noun phrases and using different conjunctions (look these up in your English pack if you are unsure).</p>
<b>Reading</b> 	<p>Read some of your library book/own book. Choose three words/phrases that you particularly like and copy these down in your reading diary. Try to explain why you like these words/phrases.</p>
<b>Spelling</b> 	<p>Look at the plurals sheets (in your English pack) and read through so you understand the rules.</p>
<b>Mental Maths</b> 	<p>Play on Sumdog. Complete your x10, x11, x12 challenge (100 questions).</p>
<b>Maths</b>	<p>We have been looking at long multiplication in school. Using the sheet from the maths pack, explain to someone at home how the method works.</p>
<b>Topic - Geographical Study</b> 	<p>Use Google Maps (if possible) and explore the cities of London and New York. Which buildings can you find?</p>
<b>Art</b> 	<p>Using the plain book, draw some pencil sketches of buildings you find using Google Maps. Use your water colour paints to paint these also.</p>

Your next learning will be on Wednesday.

Take care everyone x