### Expressive Arts and Design

- Observational drawings.
- Painting bears.
- Teddy bears picnic picture.
- Paint pictures of real bears.
- Play dough bears.
- Make bear body warmers and furniture.
- Design bear caves.
- Acting out the bear hunt story using our bodies to move.
- Make bear biscuits.
- Make bunting for teddies bear picnic.
- Dance: May day dancing.
- Music singing a variety of bear songs.

#### P.S.E.D

- Developing awareness of own needs, views and feelings and to be sensitive to the needs, views and feelings of others.
- To understand what is right, what is wrong and why.
- To consider the consequences of words & actions for ourselves and others.
- Talk about the things that frighten us, and ways we can overcome the fear.
- Parachute games.

### Understanding of the World

- Dressing a teddy bear programme.
- Looking at and comparing old and new bears.
- Looking at materials that keep you warm and cool.
- Draw bears using colour magic.
- Making and tasting porridge.
- Label a bear using keyboard.
- Ordering famous bears.
- Make bear sentences in ICT.
- Make a story map of the bear hunt.
- Have a teddies bear picnic.
- Looking at Christenings and infant baptisms.



Early Years

Bears



## **Mathematics**

- Doubling /halving.
- Numbers 1 20.
- Number formation using a variety of ways.
- Subtraction.
- Addition.
- Sharing and counting in 2's.

#### **Physical Development**

- Games: Using ropes, bat and small balls.
- Fine motor skills games and activities, e.g. cutting and sticking, dough disco and pencil play/letter formation.
- Gross motor skills activities, e.g. riding bikes, sand, water and role-play.

# Literacy

- Looking at a variety of bear stories.
- Recognise rhyming words.
- Retell narratives, showing awareness of story structure.
- Writing sentences and for different purposes.
- Make up own stories.