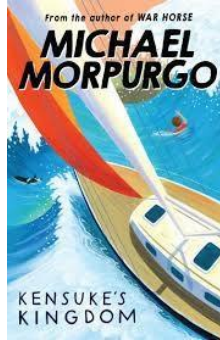


English Learning

In English, we will be looking at letter writing and play scripts. We will:

- Start reading Kensuke's Kingdom by Michael Morpurgo
- Write a letter from the perspective of different characters



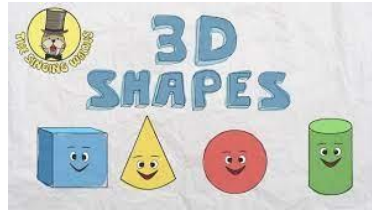
We will then look at examples of play scripts. We will:

- Look at the layout of play scripts
- Write our own play script based on Kensuke's Kingdom

Mathematical Learning

This half term we are covering:

- Types of angles
- Measuring using a protractor
- Naming and describing 2 and 3D shapes
- Reviewing our learning from previous terms



PSHE Learning

We will be learning to resolve conflict, through negotiation and compromise. Exploring respect, understanding that everyone deserves to be respected. Also, we will be learning about the process of grief and the associated emotions relating to grief.



French Learning

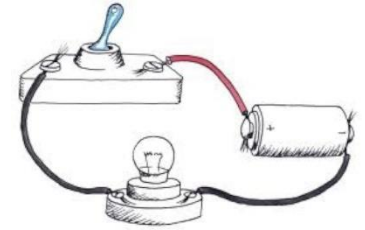


We will practise French conversational skills through role-play, ordering food from a café and asking for the bill.

Scientific Learning

Our topic this half term is electricity. We will be focussing on:

- Motors, buzzers and bulbs and how these can be used in circuits
- Symbols used in circuits
- Improving our investigational skills through practical work



Art Learning

We will be developing our skills through cross-curricular projects this half term.

Music Learning

We will be continuing our work about rhythm, pulse and note duration.



Faith and Wonder Learning



We will be looking at inspirational religious leaders such as Gandhi, Rosa Parks and Martin Luther King and finding out how their beliefs influenced others.

Computing Learning

We will be continuing to learn how to create a web page, considering copy right, layout and appropriate content.

PE Learning

Debbie Webb from Activ8 will continue to teach us relaxation and mindfulness techniques. In Outdoor PE sessions, we will participating in team games and learning dance skills.





How can you help?

- Continuing to listen to your child read regularly, at home with lots of discussion about the books that are being read (**please write your signature on your child's reading diary each weekend to show you have seen their reading record**). We expect the children to read five times for 20 minutes at home each week.
- Lots of regular times table testing including both multiplication and division facts. The faster the response, the better! Encourage your child to log on to Sumdog to complete the set homework tasks.
- Supporting your child with learning their spellings, talking through word meanings and spelling rules.
- Reminding your child to bring in their reading diary and library books each Monday.

Events/trips planned for this half term:

- We will keep you posted on any events happening this half term via our text messaging service and through our regular newsletters.



We would be grateful for any small cardboard boxes (shoebox size or smaller) to support our science investigations.

Please email the school office if you need any further information or have a query and this will be forwarded to your child's class teacher.

Enjoy the start of Summer!

The Year 6 team



Year 6 Learning

Summer 1

Hello! What a lovely Easter holiday we had. We hope that you enjoyed time with your family.

We are, hopefully, looking forward to a 'normal' half term as the children start their last term at St Margaret's. We have been adjusting our plans for the half term and work is subject to change but we felt it was important to give you an overview of the types of things we will be covering.

Just a reminder that we expect the children to complete their weekly spelling practice, read regularly and record in their diary and complete any Sumdog challenges.

Thank you for all your support.

Summer Term Topic: The Devil's Dyke (Geography focus)

We will be continuing our study of Brighton, focusing on Devil's Dyke and learning about:

- The geography and history of the site
- The processes that give rise to key physical features
- Thinking about the topography

