

## English Learning

In English, we will continue reading the story of Anthony Browne's King Kong. We will then look at newspapers, linked to this story. We will learn:

- To identify features of newspapers and their purpose
- To write chronologically using formal language
- About the use of quotes



We will also be writing some amazing stories inspired by a photograph. We will practise:

- Narrative structure and building to a resolution
- Making effective use of editing
- Including dramatic events that are exciting to a reader

## Mathematical Learning

This term we are looking at:

- Finding equivalent fractions using our times table knowledge
- Adding and subtracting fractions with the same denominator
- Adding and subtracting fractions with denominators that are multiples of the same number
- Improper and mixed number fractions
- The formal method of division (bus stop method)

$$\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$$
$$\frac{1}{3} + \frac{1}{4} = \frac{7}{12}$$

## PSHE Learning

We will be looking at relationships, thinking about safety and the changing body.

## French Learning

We will be learning vocabulary for Les Vetements - clothes.



## Scientific Learning

We will be continuing our learning about Earth and Space.

We will be learning about Forces:

- To understand that the length of a day relates to a planet's rotation
- To explore the moon, its phases and its effect on life on Earth
- How forces and friction affect objects
- Gravitational pull
- Air and water resistance



## Art

We will finish our Art lessons from Spring 1.



## Music Learning

We will be continuing to explore *The Planets*, and learning about works inspired by Holst, including contemporary rock, pop and jazz pieces.



## Faith and Wonder Learning

We will be continuing our work on Judaism and moving on to Salvation.

## Computing Learning

We are going to be learning how to use Google programmes to gain/ increase our understanding of useful programmes and resources including:

Gmail, Google Docs, Google Sheets, Google Drive, Google Classroom and Google Slides.

## PE Learning

Indoor P.E - Gymnastics

Outdoor P.E. - Rounders - striking and fielding skills.

### How can you help?

- Encouraging your child to read regularly at home, both independently and to an adult.
- Lots of regular times table testing including both multiplication and division facts. The faster the response, the better!
- Supporting your child with learning their spellings, discussing the meanings of words, discussing the phoneme and any rules, putting words into sentences and reviewing spellings from previous weeks
- If your child is using Lexia and Numbots at school, please access this at home for some extra practice.



### Events planned for this half term:

- World Book Day - Thursday 2<sup>nd</sup> March (including sponsored reading week)
- St Margaret's Got Talent Friday 10<sup>th</sup> March 6-8pm
- Junior Easter Service at church Wednesday 29<sup>th</sup> March 9.30am
- Please refer to the newsletter for any other dates

If you have any resources, you are happy to loan to us or have any particular knowledge about

Please come and see your class teacher if you need any further information or have a query. We are available at the end of the day on the playground.

Many thanks for your support.

The Year Five team

## Year 5 Learning

### Spring 2



We hope that you all had a lovely half term holiday.

We had a fun half term learning about cities around the world and discovering the book King Kong, creating some wonderful writing.

We have begun to learn about space, and have enjoyed listening to music from *The Planets Suite* by Gustav Holst.

We have also enjoyed our tennis lessons and our indoor fitness circuits. We now have lots more exciting learning coming up as we move towards Easter.

### Spring Term Topic: Cities (Geography focus)

We will continue to learn:

- About different tropics and time zones
- About the differences in climate
- To analyse a range of maps and population sources
- To identify features of cities and how specific cities began and developed over time.

