

## English Learning

In English, we will continue reading the story of King Kong. We will then look at newspapers, linked to this story. We will learn:

- To identify features of newspapers and their purpose
- To write chronologically using formal language
- About the use of quotes

We will then be looking at narrative poetry. We will learn:

- How narrative poems are composed and read examples
- To write our own narrative poems about the topic of space
- To use the thesaurus to collect brilliant words and edit these

## Mathematical Learning

This term we are looking at:

- Finding equivalent fractions using our times table knowledge
- Adding and subtracting fractions with the same denominator
- Adding and subtracting fractions with denominators that are multiples of the same number
- Improper and mixed number fractions

$$\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$$
$$\frac{1}{3} + \frac{1}{4} = \frac{7}{12}$$

## PSHE Learning

We will be learning about Citizenship, thinking about Responsibility, Community and Democracy.



## French Learning

We will continue our topic Je me presente. We will learn:

- To count to 20
- To ask someone their name and age and to reply
- To say hello and goodbye
- To ask how someone is feeling and respond to this question
- To ask where someone lives and respond back
- Start to understand what *gender* and *agreement* mean in French



## Scientific Learning

We will be learning about Forces:

- \* How forces and friction affect objects
- \* Gravitational pull
- \* Air and water resistance
- \* The mechanisms of levers, pulleys and gears



## DT Learning



We will finish our Art lessons from Spring 1 and then move on to DT. We will learn about planning, building and evaluating our own mini version of a building in London or New York.

## Music Learning

We will be composing and performing our own London or New York raps.

## Faith and Wonder Learning

We will be continuing our work on Judaism and moving on to Salvation.



## Computing Learning

We are going to be using BBC micro bit (a programming device) to:

- Programme an animation
- Recognise and use coding blocks
- Write algorithms and debugging programmes

## PE Learning

Indoor P.E - Dance (based on the Olympics)

Outdoor P.E. - Tennis

In Spring 2 Lewes Class will be working with Mr Mayne to develop resilience, teamwork and confidence. This outdoor adventurous programme covers first aid and team building exercises.

### How can you help?



- Encouraging your child to read regularly at home, both independently and to an adult. See the guidance sheet that we have sent out and questions in the children's reading diary.
- Lots of regular times table testing including both multiplication and division facts. The faster the response, the better!
- Supporting your child with learning their spellings, discussing the meanings of words, discussing the phoneme and any rules, putting words into sentences and reviewing spellings from previous weeks
- If your child is using Lexia at school, please access this at home for some extra practice.

### Events/trips planned for this half term:

- Trip to the South Downs Planetarium **Tuesday 29<sup>th</sup> March**
- Please refer to the newsletter for any other dates

If you have any resources you are happy to loan to us or have any particular knowledge about

Please come and see your class teacher if you need any further information or have a query. We are available at the end of the day on the playground.

Many thanks for your support.

The Year Five team

## Year 5 Learning



### Spring 2

We hope that you all had a lovely half term holiday.

We had a fun half term learning about London and New York and discovering the book King Kong, creating some wonderful writing.

We have begun to learn about space, and have enjoyed listening to music from the Planets Suite by Gustav Holst.

We have also enjoyed our tennis lessons and our outdoor adventure programme with Mr Mayne. We now have lots more exciting learning coming up as we move towards Easter.

### Spring Term Topic: London -v- New York (Geography focus)

We will continue to learn:

- About different tropics and time zones
- About the differences in climate
- To describe how London and New York have changed over time and why
- To identify landmarks (old and new) in both London and New York
- To consolidate our learning about the topic

