

### English Learning

In English, we will be looking at the text *Swimming Against the Storm*. We will:

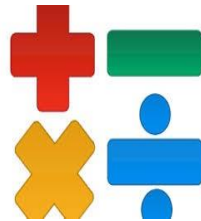
- Read and study the book, completing a range of activities linked to the story
- Explore the book's setting and themes, and how they are relevant to our own experiences
- Investigate drama and playscripts
- Explore diaries and the characters that write them



### Mathematical Learning

This half term we are looking at:

- Formal methods for multiplication and division
- Consolidating number and place value
- Equivalent fractions
- Improper fractions and mixed numbers



### PSHE Learning

We will be focusing on the unit Health and Wellbeing in our PSHE lessons this half term. We will also learn about global events including Anti-Bullying Week and Black History Month.



### French Learning

We will continue our learning around the topic of "Chez Moi" – or, my house.

### Scientific Learning

Our topic this half term will be properties of materials. We will:

- Explore changes in materials that happen with changes in temperature
- Analyse reversible and irreversible changes
- Mix different materials to discover what changes occur
- Conduct our own experiments on materials



### Music Learning

We will be exploring how music connects us with our past by comparing music from different cultures and genres.

### Faith and Wonder Learning

We will be looking at our Judaism unit on 'What symbols and stories help Jewish people remember their covenant with God.'



### Computing Learning

We will be working on learning and improving our programming skills, with the help of the coding programme *Scratch*.

### PE Learning

Each week, we will be honing our skills at basketball and invasion games in outdoor PE. On alternating Wednesdays, Year 5 will be learning gymnastics and fitness with Mrs Gibbs.



### How can you help?

- Encourage your child to read regularly at home, both independently and to an adult. Comprehension is a key part of the children's reading development so asking lots of questions when you hear your child read is really beneficial for this.
- Lots of regular times table testing including both multiplication and division facts.
- Supporting your child with learning their spellings, discussing the meanings of words, discussing the phoneme and any spelling rules, and reviewing spellings from previous weeks.
- Ensure your child comes to school with everything they need – reading diary, library books, full uniform

### Events/special days planned for this half term:

- Please refer to the school newsletter which has a list of dates for your attention.

If you have any particular knowledge about any of the topics we are learning about then please contact your child's class teacher.

If you have a query and need to contact your class teacher, please contact them via the office or class e-mail:-

[lewes@stmargaretsprimary.org.uk](mailto:lewes@stmargaretsprimary.org.uk)

[amberley@stmargaretsprimary.org.uk](mailto:amberley@stmargaretsprimary.org.uk)

We are very happy to get back to you by telephone or email.

We look forward to working with you this half-term.

The Year 5 team



## Year 5 Learning

### Autumn 2

We can't believe that we are already in the second half of term! We are delighted with how well the children have settled into life in Year 5 and how eager they are to learn. It was great to speak to many parents at our consultation meetings and learn more about the children in our classes.

This half term is always a busy but fun and exciting time for the staff and children at St Margaret's, and we look forward to celebrating lots of events and activities which we missed out on last year.

This booklet will outline the topics that we will be covering for the rest of this term.

### Autumn Term Topic: Art focus

#### Is there colour without light?

We will be learning:

- To analyse artworks using the seven elements of art
- To design our own artwork using our art knowledge
- To create our own final piece of art, using media of our choice showing our understanding of our key question
- To put on an exhibition showing all that we've learned

