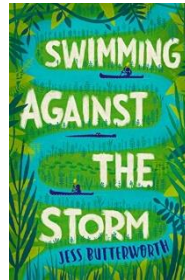


English Learning

In English, we will be looking at poetry and instructional writing in our unit Revolting Rhymes and Recipes. We will learn to:

- Read and perform different poems
- Plan, draft and edit our own poems
- Write our own revolting rhyming recipes



We will then move onto our English text for the autumn term: *Swimming Against the Storm* by Jess Butterworth.



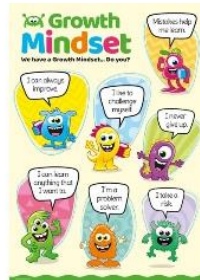
Mathematical Learning

This term we are looking at Place Value. We will be:

- Reading, writing and ordering numbers up to 10 000 and beyond, understanding the value of each digit
- Efficient methods for using the four operations to calculate numbers
- Revising the times table facts for up to 12 x 12

PSHE Learning

We will be looking at Family and Relationships, as well as settling into our new place as role models for the school in Year 5.



French Learning

We will be learning *En Famille*, or, describing and talking about our families.

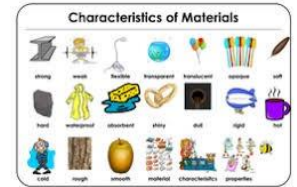


Scientific Learning

Our topic this half term will be Properties of Materials.

We will be:

- Comparing and grouping materials according to their properties
- Learning about the electrical conductivity of everyday materials
- Comparing and grouping everyday thermal conductors and insulators
- Learning about how different materials respond to magnets
- Learning that some materials will dissolve in liquid to form a solution



Music Learning

Our focus for the half term will be rock music. We will be

- Learning about rock music from the 60s to modern day
- Exploring rock instrumentation, including tuned instruments and percussion
- Performing the song *Living on a Prayer* by Bon Jovi.



Faith and Wonder Learning

We will be looking at the unit Incarnation, and focusing on the question "Was Jesus the Messiah?"

Computing Learning

We will be looking at how to keep safe online and introducing Sumdog as a fun tool for practising our maths. We will also look at how to use search engines on our apps.



PE Learning

Each week, we will be learning the skills of basketball in outdoor PE. On alternating Wednesdays, Year 5 will be learning gymnastics with Mrs Gibbs.



How can you help?

- Encourage your child to read regularly at home, both independently and to an adult. See the children's home learning sheet for further detail.
- Lots of regular times table testing including both multiplication and division facts. The faster the response, the better!
- Support your child with learning their spellings, discussing the meanings of words, discussing the phoneme and any rules and reviewing spellings from previous weeks.

Events/trips planned for this half term:

- We're looking forward to planning some trips as part of our topics in the Spring and Summer terms
- Please read our newsletter for additional dates of events later this half term

If you have any resources you are happy to loan to us or have any particular knowledge about any of the topics we are learning about then please contact your child's class teacher.

Please come and see your class teacher if you need any further information or have a query. We are available at the end of the day on the playground. Alternatively, please email as at our class email accounts:

amberley@stmargaretsprimary.org.uk

lewes@stmargaretsprimary.org.uk

We look forward to working with you this term.

The Year 5 team



Year 5 Learning

Autumn 1

Welcome to Year 5! We hope that you had a lovely, relaxing summer holiday and enjoyed a break from the normal routines.

We are very excited to start a new year with our new classes. We are looking forward to getting to know the children, finding out about their hobbies and interests and moving them on. We are confident that the year will be full of new challenges for the children and there will be lots of exciting learning opportunities.

This booklet will outline the topics that we will be covering this half term and subsequent booklets will inform you about the rest of the year.

Autumn Term Topic: Art focus

Is there colour without light?

We will be learning:

- About light, shadow and two- and three-dimensional forms
- To analyse sculpture and create our own from clay
- To explore architecture and styles of art
- How materials and colours interact with light
- The science of light and vision
- To put on an exhibition showing all that we've learned

