



Year 5 Learning

Summer 1

Welcome back! We hope that you had a lovely Easter holiday.

Last term, we had a fantastic history-focused term learning about the History of Astronomy. We learned how ideas can change over time and how the work of astronomers from different civilisations has helped us to know the unknown.

We also loved World Book Day, wearing our cosy pyjamas and celebrating our love of reading for pleasure.

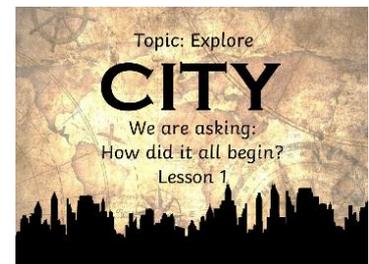
We look forward to a brighter and warmer term (hopefully) which will be focused around our new geographical enquiry question:
“Where did it all begin?”

Summer Term Topic – Explore:

How did it all begin?

We will be learning:

- About cities and settlements around the world
- Map reading and sketching
- Human and physical geography
- Time-zones
- Latitude and longitude
- Sustainability
- Life in Europe, and North and South America



Our project concepts this term are *community, power, change and sustainability*.

English Learning



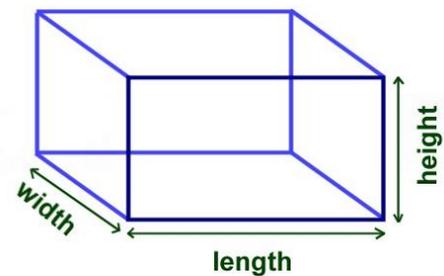
In English, we will be studying Sophie Anderson's *The House with Chicken Legs*. We will be learning:

- About the themes and motifs in the book
- About poetic devices including meter and rhyme
- How words can make an impact on writing
- Advanced punctuation including colons, semi-colons and parenthesis

Mathematical Learning

This half term we will be:

- Continuing our work learning about perimeter and area
- Learning about how we can scale up and scale down lengths and other types of measurements
- Multiplying three numbers together and using this to calculate volume



PSHE Learning

We will be looking at an Economic Wellbeing unit of work. We will be thinking about:

- Prioritising needs over wants
- Managing a weekly budget
- Considering the responsibilities of borrowing and loaning
- Recognising the risks and considerations linked with spending online



Music Learning

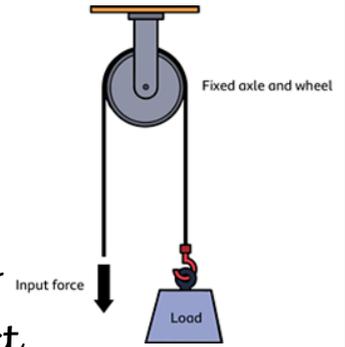


We will be developing our skills at improvising two pieces of music in different genres. We will learn about intervals between pitches. We will also be asking: How does music shape our way of life?

Science Learning

Our topic this half term will be learning about forces:

- We will carry out experiments into the effects of friction on surfaces, air resistance and water resistance
- We will investigate how mechanisms (such as levers, pulleys and gears) can be used to allow a smaller force to have a greater effect



PE Learning

Lewes class will be focusing on Athletics this half term. We will be working on our jumping, throwing and running techniques.

Amberley will be working on their teamwork skills and knowledge of first aid with Mr Mayne.

In Indoor P.E. both classes are learning gymnastics based around the theme of Space.



Faith and Wonder Learning

We will be looking at our People of God unit of Understanding Christianity. We will be considering the question "How can following God bring freedom and justice?"



French Learning

In French, we will be completing the unit "Boucle D'Or et Les Trois Ours" (Goldilocks and the Three Bears). Children will listen to the familiar fairy tale and learn linked vocabulary.





How can you help?

- Encourage your child to read regularly at home, both independently and to an adult.
- Lots of regular times table testing and quick maths skills following the instructions indicated on the home learning sheets. The faster the response, the better!
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.
- All of this will be on the weekly home learning sheets.

Dates to be aware of for this half term:

- Monday 5th May – Bank Holiday
- Wednesday 21st May – May Day celebrations
- Friday 23rd May – Inset Day
- Week beginning: Monday 26th May – Half term
- Monday 2nd June – Back to school

Further dates and information may come out from the Office throughout the half term.



If you have any resources you are happy to loan to us or have any particular knowledge about any of our focuses, please let us know.

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The Year 5 team