

### **English Learning**

In English, we will be writing a newspaper report based on the story, The Treasures of the Loch Ness.

- Using a wider range of conjunctions
- Understanding how to punctuate direct speech correctly
- Publish our work on Google Docs and use this word processor to check spelling and grammar.

### Mathematical Learning

This half term we are looking at:

- Properties of shape
- Classifying quadrilaterals and triangles
- Measuring angles
- Symmetry



### PSHE Learning



We will be thinking about our safety and the changing body. This half term will include lessons about puberty and letters will be sent out prior to these.

### French Learning

We will be learning Little Red Riding Hood in French.



### Scientific Learning

### Our topic this half term will be Habitats. We will learn:

- About the different habitats of living things
- About how habitats provide for the basic needs of animals and plants
- To group and classify living things
- The impact of the changing environment on living things

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### Design and Technology Learning

We will be making a storybook with moving parts (pop-up book), based on our Loch Ness Monster work.

#### Music Learning

We will be continuing with our ukulele lessons.



### Faith and Wonder Learning

We will be looking at Gospel and thinking about our big question 'What kind of world did Jesus want?'



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### Computing Learning

We will be learning about information technology and about what actions are illegal. We will listen to cases in a classroom court and decide which defendants are guilty. We will use our knowledge to create a video to inform other children.

### PE Learning

We will be practising athletics in preparation for sports morning and having the odd summer game of football to celebrate Euro 2020!



### How can you help?

- We love to read!
- Encouraging your child to read regularly at home, both independently and to an adult. We expect at least 5 reads a week to be logged in reading diaries. Children who complete 5 or more reads each week get extra play time on Monday mornings.
- Lots of regular times table testing including both multiplication and division facts. The faster the response, the better!
- Supporting your child with learning their spellings. This half term
  we have starting using Spelling Shed for our spellings. Cool Spellers
  are asked to learn 6, whilst Brilliant choose 8 and Amazing Spellers
  are to attempt all 10!
- Play Times Table Rockstars at home. Please ask your child's teacher if you need a reminder of your child's password.

### Events/trips planned for this half term:

- Inset Day 28<sup>th</sup> June
- Forest School will continue. Please refer to the initial letter from Mrs Russell with the dates that your child will be attending. Please don't forget to bring in the correct clothing.
- Every Wednesday, please bring in your Ukuleles!

Please note that events may be subject to change due to current circumstances.

### **Euros 2020**

The long-awaited Euros have begun and, to get the children into the spirit of the game, we have conducted a class sweepstake (including teachers, Mrs Broomhead has Switzerland and Miss Wilson has Germany). The children will have a chance to learn about the Euros and to research the team that they have been given. We hope to also have some creative lessons about the Euros and may be even a game or two of football.

Please contact your class teacher if you need any further information or have a query. We are available via a message on Seesaw or class email. The Year 4 team

Mrs Broomhead Miss Wilson



## Year 4 Learning

### Summer 2

We hope that you all had a lovely half term break and a big welcome back to the final half term of Year 4!

One of last half term's highlights has to include May Day. Well done to Year 4 who put on a glorious display of "Hot, Hot, Hot!". Let's hope the hot weather returns soon!



### Summer Term Topic: Rivers and Mountains

This half term we will be continuing our topic on rivers and mountains. We will learn:

- To practise reading map coordinates using an atlas
- To locate world rivers using an atlas
- About the types of mountains and how they vary in their use by humans
- To identify the key features of a mountain range.

