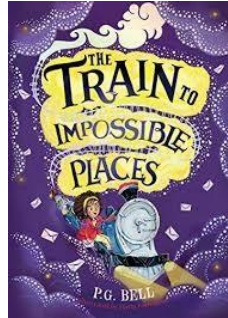


### English Learning

This term we are starting a new and exciting text 'The Train to Impossible Places' by P.G Bell. We will be making predictions about the text, analysing the characters and writing descriptions of settings. We will also continue our learning of spelling and grammar.



### Mathematical Learning

This half term we are looking at:

- Number and Place Value
- Multiplication and division
- Statistics



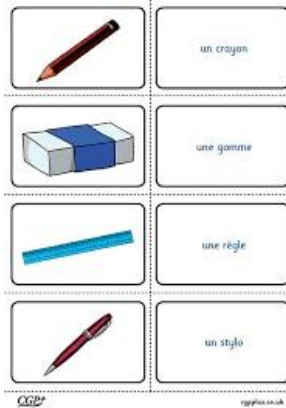
### PSHE Learning

This half term we will be talking about economic wellbeing. This will include looking at spending choices, looking after and keeping track of their money. In addition, we will look at how a number of factors influence career choice, and to understand many people will have more than one job or career.



### French Learning

We are learning about 'en classe' and children will be focusing on twelve classroom objects and being able to use possessive adjectives to describe them. They will also be able to say what they have in their pencil cases.



### Scientific Learning

Our topic this half term will be sound. We will learn:

- How sounds are made, associating some of them with something vibrating
- That vibrations from sounds travel through a medium to the ear
- About the pitch of a sound and what type of object produces it
- About the volume of a sound and the strength of the vibrations that produce it
- Why sounds get fainter depending on distance



### Music Learning - (we will be using Tenor horns)

We will be having Tenor horn lessons where children will be learning new skills and songs that can be played on these brass instruments.

### Faith and Wonder Learning

We will be looking at the Kingdom of God and thinking about our big question 'When Jesus left, what was the impact of Pentecost?'



### Computing Learning

We will be learning about computational thinking and focusing on the key four components, which are; decomposition, abstraction, pattern recognition and algorithm design. We will then apply them to solve problems.

### PE Learning

Both classes will be working on athletics in preparation for sports day and will learn and practise fundamental skills that are used. We will be focusing on:

- Running
- Jumping
- Throwing and catching



In dance, children will be learning about the carnival of animals and will be focusing on movement. This will include being able to control movement, demonstrate rhythm and eventually compose their own dance sequence.

### How can you help?



- Encouraging your child to read regularly at home, both independently and to an adult. We expect at least 5 reads a week to be logged in reading diaries.
- Lots of regular times table testing including both multiplication and division facts. The faster the response, the better!
- Supporting your child with learning their spellings. You will find the Year 3 & 4 Common Exception Words for the children to learn in the centre of their reading diaries. Children should be able to spell these words correctly in their writing. Please choose a few and practise each week with your child.

### Events/trips planned for this half term:

- Keep an eye on the school website for any newsletters or dates.



If you have any resources you are happy to loan to us or have any particular knowledge about any of our topics, please come and see us.

Please contact your class teacher if you need any further information or have a query.

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The Year 4 team

## Year 4 Learning

### Summer 1



We hope that you all had a lovely Easter break with your families! The children really enjoyed our explore topic focusing on rivers and all our work linked to this.

Our main highlight was the Jungle Book performance. The children all did an amazing job and we are all incredibly proud of them. We also hope you enjoyed the ukulele concerts; the children have now started learning the tenor horn.

### Summer Term Art Topic

We will be learning about street art and exploring a variety of different types.

We will also be:

- Understanding what street art is
- Creating our own pieces of street art
- Exploring different street artists
- Analysing pieces of art
- Using a variety of media to experiment and create their own ideas

