### **English Learning**

In English, we will be looking at instruction writing. We will learn:

- About imperative verbs and how to use them to write effective instructions
- To use speech marks for direct speech
- To use inference and deductions skills when looking at images and simple texts.

### **Mathematical Learning**

This term we will learn about:

- Adding and subtracting fractions
- Converting improper fractions to a mixed number
- Converting between fractions and decimal numbers
- Counting in tenths and hundredths

## **PSHE Learning**

We will be thinking about citizenship, which includes Human Rights, caring for the environment and different communities.

### French Learning

Je me presente – We will learn:



- To count to 20
- To say our name and age
- To say hello and goodbye and then ask how somebody is feeling and answer how they are feeling
- To tell you where I live
- To tell you my nationality and understand basic gender agreement rules.

## Scientific Learning

This half term will continue to learn about states of matter. We will learn:

- To understand about solids, liquids and gases
- About changes of state
- About measuring changes of temperature
- To explore our learning through investigation, predicting and experiments

### DT Learning

We will be researching, designing and making a torch.

### Music Learning

We will be continuing with our ukulele lessons.

### Faith and Wonder Learning

We will be thinking about temptation, and how Jesus was tempted in the desert. We will be thinking about how we can resist temptation and will be taking part in the Temptation Challenge!

## Computing Learning

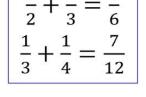
We will be using "Timetable Rockstars" to practice or tables and "Scratch Create" to enhance our knowledge of block programming.

## PE Learning

We will be continuing with our swimming lessons this half term.







### How can you help?



- Continuing to read regularly at home at least 5 times a week with lots of discussion about the book.
- Regular times table testing. The faster the response, the better! Times Tables Rockstars is a great online tool for this. Every child has a log in. <u>https://ttrockstars.com/</u>
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.

## Events/trips planned for this half term:

 Please see the dates for your diary sheet for general dates of events of things happening in school

Please remember to use Google Classroom! Both classes regularly post examples of the work they have been doing. It is also a useful space to check homework tasks and self-isolation learning activities. We would love to see any work the children complete at home.

Please remember <u>not</u> to approach the class teachers at the end of the day whilst they are on the playground. This is to minimalise contact that could spread illness. Any queries, please contact the school office or send an email to the class teachers at:

fox@stmargaretsprimary.org.uk mole@stmargaretsprimary.org.uk

The Year 4 team

# Year 4 Learning



# <u>Spring 2</u>

Welcome back and we hope you all had a restful half-term holiday! Last half-term was a chance to really explore Viking times, with an exciting Viking Day, and we will be finishing this topic. We were delighted with the non-chronological reports the children wrote about Viking times and the progress the children have made with Ukulele playing and swimming lessons.

We will then move on to learn about rivers and mountains in our geography work.



# Spring Term Topics: Vikings, Rivers and Mountains

We will be continuing to learn about:

- The Anglo Saxon and Viking Kings with the Battle of Hastings
- The Vikings finding out answers to our questions
- The features of a river

