

## English Learning

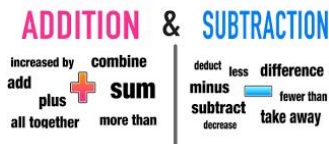
In English, we will be reading and enjoying books by Colin Thompson. We will focus on descriptive writing and then writing our own version of the book 'Falling Angels'. Alongside this we will continue to build on our spelling, punctuation and grammar.



## Mathematical Learning

This term we are looking at:

- Place Value – Rounding numbers to the nearest 10, 100, 1000. Using a number line. Partitioning, ordering and comparing numbers. Representing numbers to 10,000. Roman numerals. Negative numbers. Counting in 25's.
- Addition and Subtraction using different methods.

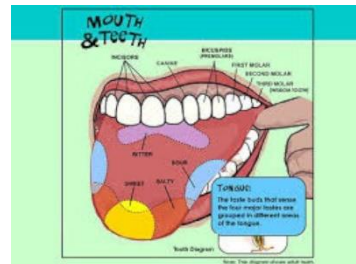


## Faith and Wonder Learning

We will be looking at the unit: "How does a Muslim show their submission and obedience to Allah?"

## Scientific Learning: Teeth and Digestion

- Human digestion
- Knowing the parts of the digestive system and how they work
- Animal digestion
- Teeth and how to look after them
- Knowing about the function of the tongue



## Music Learning

Children will start learning the Djembe with Mr Chalk who is a music teacher from West Sussex Music. This will develop the children's understanding of rhythm, pitch and beat before moving onto Ukuleles later in the year.



## French Learning

We will be learning how to greet people formally and informally, ask how they are and what their name is. We will also be learning to say where we live.

## PSHE Learning

We will be looking at Family and relationships. This includes Healthy friendships, bullying, stereotypes, respect and manners and families around the world. This does NOT include puberty lessons.



Google Drive

## Computing Learning

We will be looking at how to keep safe online and how to use Google Drive and various Apps. We hope to also start using our new Chrome Books for these lessons.

Indoor PE: Movement – different types of gymnastic movements including jumping, rolling and vaulting.

Outdoor PE: Outdoor and Adventurous activities and First Aid with Mr Mayne



## We love to read!



### How can you help?

- Encouraging your child to read regularly at home, both independently and to an adult. 5 reads per week please. **Please sign your child's reading diary before handing it in on a Friday.**
- Lots of regular times table testing including both multiplication and division facts. The faster the response, the better! Times Table Rock Stars is great for this as well as <https://www.timestables.co.uk/3-times-table.html>.
- Supporting your child with learning their spellings, discussing the meanings of words, using the spellings in sentences and reviewing spellings from previous weeks. **Homework is due in on a Friday.**

### Events/trips planned for this half term:

- See dates letters attached to newsletters

Newsletter



Please contact your class teacher either via the office or email.

[mole@stmargaretsprimary.org.uk](mailto:mole@stmargaretsprimary.org.uk)

[fox@stmargaretsprimary.org.uk](mailto:fox@stmargaretsprimary.org.uk)

We look forward to working with you this term.

Mrs Parris (Mole Class)

Mr Hallam (Fox Class)

Mrs Fordham

Mrs Page

Mrs Strukelj

Mrs Pelham



## Year 4 Learning

### Autumn 1

Welcome to year four! We hope that you had a lovely, relaxing summer holiday and enjoyed a break from the normal routines.

We are very excited to start a new year with our new classes. We are looking forward to getting to know the children, finding out about their hobbies and interests and teaching them. We are confident that the year will be full of new challenges for the children and there will be lots of exciting learning opportunities.

This booklet will outline the topics that we will be covering this half term and subsequent booklets will inform you about the rest of the year.

### Autumn Term Topic: Create

We will be learning about street art and exploring a variety of different types.

We will also be:

- Understanding what street art is
- Creating our own pieces of street art
- Exploring different street artists
- Analysing pieces of art
- Using a variety of media to experiment and create their own ideas

