

English Learning

In English, we will be studying the story, The Iron Man written by Ted Hughes. We will be learning:

- * To respond to a text giving our thoughts and feelings about what has happened, what we like or don't like, how we feel about the characters etc.
- * How to use commas effectively when needing to add extra information.
- * To use exciting and adventurous language to create a menu for the Iron Man.
- * To recap on the features of a newspaper and write one linked to the story of the Iron Man.

Mathematical Learning

This term we are looking at:

- * Place value, understanding what each digit means in three digit number and solving problems involving this.
- * Counting in 2, 3, 4, 5, 8, 10, 50 and 100s
- * Mental and written methods for adding and subtracting two and three digit numbers.
- * Written methods for multiplication and division.
- * Learning 2, 3, 4, 5, 8 and 10 times tables so we can answer them at speed.

PSHCE Learning

We will be learning about how to have a Growth Mindset and how to keep ourselves safe.

French Learning

We will be recapping on how to name different pets that we might have at home and begin to learn the names of colours.

Scientific Learning

Our topic this half term will be Light and Shadows.

- * We will recognise that we need light in order to see things and that dark is the absence of light.
- * We will notice that light is reflected from surfaces.
- * We will recognise that shadows are formed when the light from a light source is blocked by a solid object.
- * We will recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Art Learning

We will learn how robot drawings are created using a ruler and we will create our own 3D robot art using nets of shapes.

Music Learning

We will continue with our studies of choral singing and singing in a round. We will particularly be looking at the song about the Mexican volcano '*Popocatepetl*'.

Faith and Wonder Learning

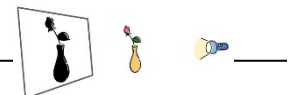
We are learning about religious art: thinking about how and why religions use art and the different ways of expressing meaning and spirituality.

Computing Learning

We will be learning about how to program. We will design, write and debug programs that accomplish specific goals, use sequence, selection, and repetition in programs.

PE Learning

We will be practising the skills needed for May Day dancing and will start a unit of athletics work in preparation for our Sports Morning.



How can you help?



- Continuing to read regularly at home to an adult, with lots of discussion about the book.
- Lots of regular times table testing for the 2, 3, 4, 5, 10 and 8 times tables. The faster the response, the better!
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.

Events/trips planned for this half term:

- St Margaret's Got Talent on Friday 26th April at 6:30pm.
- May Day Celebrations on Friday 24th May.
- See the dates for your diary sheet for general dates of events of things happening in school.



If you have any resources you are happy to loan to us or have any particular knowledge about Volcanoes and/or earthquakes (or any other topics) and would be happy to come in to talk to the children, please let us know.

Thank you for all your support, The Year 3 team

Year 3 Learning

Summer 1



Last half term the Year Three children blew us away with their amazing singing for our play 'Paws and Claws' and they all enjoyed playing a rival dog or cat in our performance. In English and Art we have immersed ourselves in the world of Roald Dahl, Quentin Blake and Charlie and the Chocolate Factory. The children have written a missing chapter for the book, created their own characters and tried to replicate Quentin Blake's style of illustrating.

On World Book Day, the children enjoyed a day full of activities based around Charlie and the Chocolate Factory and enjoyed designing and making their own sweets out of different craft materials.

The children enjoyed learning about Angmering and Paris, looking at maps, old and new, to see how they have both changed over the years.

Spring Term Topic: Geography - Volcanoes and Earthquakes

We will be learning:

- To name the layers of the earth.
- To say how and why we have volcanoes.
- To name and label the key parts of a volcano.
- To be able to say where in the world we find the most active volcanoes and locate these on a world map.
- To say why earthquakes happen.
- To learn how to stay safe in the event of an earthquake.

