

### English Learning

In English, we will be studying the story, The Iron Man written by Ted Hughes.

We will be learning:

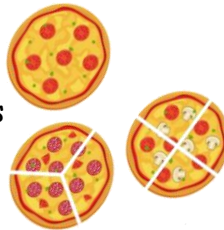
- To respond to a text giving our thoughts and feelings about what has happened, what we like or don't like, how we feel about the characters etc
- How to use commas effectively when needing to add extra information
- To use exciting and adventurous language to create a menu for the Iron Man
- To recap on the features of a newspaper and write one linked to the story of the Iron Man



### Mathematical Learning

This term we are looking at fractions. Learning about:

- Recognising and finding halves, quarters and thirds
- Equivalent fractions
- Comparing, adding and subtracting fractions
- Finding fractions of objects and sets



### PSHE Learning

We will be finishing our work on Citizenship and starting a new unit on economic well-being (thinking about spending, budgeting and how spending affects others).



### French Learning

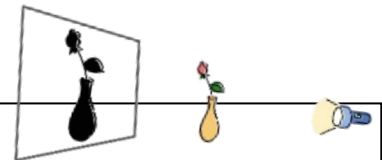
We will be covering the unit Je Peux where we will learn how to say short sentences about what we can do.



### Scientific Learning

Our topic this half term will be Light and Shadows.

- We will recognise that we need light in order to see things and that dark is the absence of light
- We will notice that light is reflected from surfaces
- We will recognise that shadows are formed when the light from a light source is blocked by a solid object
- We will recognise that light from the sun can be dangerous and that there are ways to protect their eyes



### Music Learning



We will be looking at the unit Bringing Us Together where we will learn about a disco song about friendship, peace, hope and unity.

### Faith and Wonder Learning

We are learning about religious art: thinking about how and why religions use art and the different ways of expressing meaning and spirituality.



### Computing Learning



We will be learning about how to plan and film a video trailer for a book. The children will be learning to use iMovie to film and edit their book trailers.

### PE Learning

We will be looking at a striking and fielding unit of work for our outdoor sessions.





### Ways you can help at home:

- Continuing to read regularly, at home to an adult, with lots of discussion about the book - please record this in your child's reading diary
- Encouraging your child to regularly log on to TTRS to help develop a quick recall of their times tables. It is an excellent programme which helps develop your child's mental agility
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks



### Events/dates for this half term:

- Friday 28<sup>th</sup> April - Inset Day
- Monday 1<sup>st</sup> May - Early May bank holiday
- Monday 8<sup>th</sup> May - Bank holiday for the coronation of King Charles III
- Friday 26<sup>th</sup> May - Last day of term

Further dates and information may come out from the Office throughout the half term.



If you have any resources you are happy to loan to us or have any particular knowledge about any of our focuses, please let us know.

The Year 3 team

## Year 3 Learning

### Summer 1



We do hope that you had a lovely Easter holiday.

Last half term, in English and Topic we explored the causes and effects of earthquakes and volcanoes across the world. We created information leaflets and stories based on the information we learnt. The children particularly liked learning about how the tectonic plates were the root cause of an eruption.

Our other main highlight was the Jungle Book performance. The children spent many hours rehearsing and practising. They all did an amazing job and we are all incredibly proud of them.



### Summer Term Art focus:

Illustration - Can an illustration tell a story?

We will be learning:

- To discuss what an illustration is and the purpose of it
- To make judgments about what style of illustrations we like
- To analyse a variety of different illustrators work, making observations about the styles and techniques used
- About Quentin Blake's magnificent illustration pieces
- About Dr Seuss' wonderful illustration pieces
- About Hayao Miyazaki intricate comic style illustration pieces
- To analyse line, colour, pattern and texture in our own pieces of artwork and others