

English Learning

In English, we will be studying the story, The Iron Man written by Ted Hughes. We will be learning:

- * To respond to a text giving our thoughts and feelings about what has happened, what we like or don't like, how we feel about the characters etc.
- * How to use commas effectively when needing to add extra information.
- * To use exciting and adventurous language to create a menu for the Iron Man.
- * To recap on the features of a newspaper and write one linked to the story of the Iron Man.



Mathematical Learning

This term we are looking at fractions. Learning about:

- * recognising and finding halves, quarters and thirds
- * equivalent fractions
- * comparing, adding and subtracting fractions
- * finding fractions of objects and sets

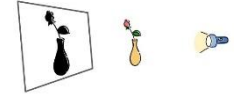
PSHE Learning

We will be finishing our work on Citizenship and starting a new unit on economic well-being (thinking about spending, budgeting and how spending affects others).

French Learning

We will be covering the unit Je Peux where we will learn how to say short sentences about what we can do.

Scientific Learning



Our topic this half term will be Light and Shadows.

- * We will recognise that we need light in order to see things and that dark is the absence of light.
- * We will notice that light is reflected from surfaces.
- * We will recognise that shadows are formed when the light from a light source is blocked by a solid object.
- * We will recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Art Learning

We will learn how robot drawings are created using a ruler and we will create our own 3D robot art using nets of shapes.



Music Learning

We will be looking at the unit Bringing Us Together where we will learn about a disco song about friendship, peace, hope and unity.

Faith and Wonder Learning

We are learning about religious art: thinking about how and why religions use art and the different ways of expressing meaning and spirituality.

Computing Learning

We will be learning about how to plan and film a video trailer for a book. The children will be learning to use imovie to film and edit their book trailers.



PE Learning

Badger Class will be working with Mr Mayne this half term on Friday afternoons to develop team work skills, problem solving and will also be covering elements of First Aid. He will work with Otter Class next half term.

Otter Class will be looking at a striking and fielding unit of work for their outdoor sessions.



How to support your child at home...

- Aim to read with your child at least four times a week. Little and often is the best approach.
- Encouraging your child to log in to TTRS (as stated on the home learning sheet) and helping them to learn their times tables.
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.

Events/trips planned for this half term:

- St Margaret's Got Talent on Friday 6th May from 6-8pm
- Queen Jubilee celebrations at the end of this half term!
- See the dates for your diary sheet for general dates of events of things happening in school.



If you have any resources you are happy to loan to us or have any particular knowledge about Volcanoes and/or earthquakes (or any other topics) and would be happy to come in to talk to the children, please let us know.

Thank you for all your support, The Year 3 team

Year 3 Learning

Summer 1



We do hope that you had a lovely Easter holiday.

Last half term, in English and Art we immersed ourselves in the world of Roald Dahl, Quentin Blake and Charlie and the Chocolate Factory. The children wrote a missing chapter for the book, created their own characters and tried to replicate Quentin Blake's style of illustrating.

The children also enjoyed our Forest School sessions and being outdoors to learn.

It was interesting learning about Angmering and Paris, looking at maps, old and new, to see how they have both changed over the years.

Our other highlights would be having the Dog's Trust visit and meeting a real author online for a question and answer session.

Spring Term Topic: Geography - Volcanoes and Earthquakes

We will be learning:

- To name the layers of the earth.
- To say how and why we have volcanoes.
- To name and label the key parts of a volcano.
- To be able to say where in the world we find the most active volcanoes and locate these on a world map.
- To say why earthquakes happen.
- To learn how to stay safe in the event of an earthquake.

