

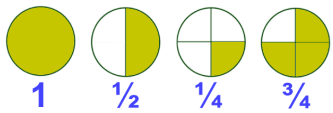
English Learning

In English, we will be studying the story The Iron Man written by Ted Hughes. We will be learning:

- To respond to a text giving our thoughts and feelings about what has happened, what we like or don't like, how we feel about the characters etc.
- How to use commas effectively when needing to add extra information.
- To use exciting and adventurous language to create a menu for the Iron Man.
- To recap on the features of a newspaper and write one linked to the story of the Iron Man.



Mathematical Learning



This term we are looking at:

- Adding and subtracting fractions, understanding equivalent fractions and ordering fractions.
- Telling the time to the nearest minute including understanding past and to the o'clock.
- Finding time differences.
- Right angles in shapes and comparing different angles.
- The differences between parallel and perpendicular lines.



PSHCE Learning

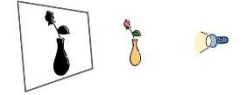
We will be learning about what makes a healthy family and how to solve conflicts within friendships. We will also be talking about who to trust and respecting differences in others.

French Learning

We will be learning the names of some of the most popular fruits. We will be able to say fruits that we like and don't like, as well as asking questions about other people's likes and dislikes.

une pomme	une pêche	une tomate
une banane	une mangue	une orange
des raisins	un ananas	un citron
une fraise	une poire	un citron vert

Scientific Learning



Our topic this half term will be Light and Shadows.

- We will recognise that we need light in order to see things and that dark is the absence of light.
- We will notice that light is reflected from surfaces.
- We will recognise that shadows are formed when the light from a light source is blocked by a solid object.
- We will recognise that light from the sun can be dangerous and that there are ways to protect our eyes.

Art Learning

We will learn how robot drawings are created using a ruler and we will create our own 3D robot art using nets of shapes.



Music Learning

We will continue our work developing our skills with pulse, rhythm and pitch.

Faith and Wonder Learning

We will be learning about religious art: thinking about how and why religions use art and the different ways of expressing meaning and spirituality.

Computing Learning

We will be learning about how to program. We will design, write and debug programs that accomplish specific goals, use sequence, selection, and repetition in programs.

PE Learning

We will be practising the skills needed for May Day dancing and will continue with our unit on bat and ball skills.





How can you help?

- Continuing to listen to your child read regularly at home, with lots of discussion about the book. Please ensure that you write a comment in your child's reading diary with a focus on their fluency and understanding of the text. As part of their homework we expect the children to read at least five times a week for 10-15 minutes.
- Lots of regular times table testing for the 2, 3, 4, 5, 10 and 8 times tables. The faster the response, the better! Using Times Table Rockstars at least 4 times a week will really help with your child's recall.
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.

Events/trips planned for this half term:

- We will keep you posted on any events happening this half term via our text messaging service and through our regular newsletters.

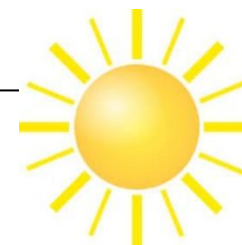


If you have any resources you are happy to loan to us or have any particular knowledge about Volcanoes and/or earthquakes (or any other topics) and would be happy to come in to talk to the children, please let us know.

Thank you for all your support,

The Year 3 team

Year 3 Learning Summer 1



Welcome back to school after a lovely Easter break. We hope that you all had some lovely, well deserved family time.

We are, hopefully, looking forward to a 'normal' half term as the children start their last term in Year 3. We have been adjusting our plans for the half term and work is subject to change but we felt it was important to give you an overview of the types of things we will be covering.

Just a reminder that we expect the children to complete their weekly spelling practice, read regularly (and for these to be recorded in their diary) and earn as many coins as possible on Times Table Rockstars.

Thank you for all your support.

Summer Term Topic: Geography - Volcanoes and Earthquakes

We will be learning:

- To name the layers of the earth.
- To say how and why we have volcanoes.
- To name and label the key parts of a volcano.
- To be able to say where in the world we find the most active volcanoes and locate these on a world map.
- To say why earthquakes happen.
- To learn how to stay safe in the event of an earthquake.

