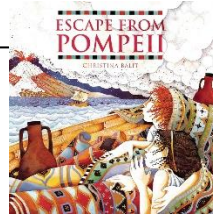


English Learning

In English, we will be studying the story, Escape from Pompeii by Christina Balit. We will be learning:

- To respond to a text, giving our thoughts and feelings about what has happened, what we like or don't like and how we feel about the characters
- To plan and write a recount in role as a given character
- About the features of leaflets and how to plan and create one
- To plan and write poems



Mathematical Learning

This term we are looking at:

- Adding and subtracting money amounts
- Solving problems by showing our working out
- Tally charts, pictograms and bar charts
- Measuring and comparing lengths



PSHCE Learning

We will be learning about the rights of children in our citizenship unit.



French Learning

We will be learning the names of fruits and using these in sentences.



Scientific Learning

Our topic this half term will be Healthy Eating.

- We will learn that animals, including humans, need the right types and amounts of nutrition, and that they cannot make their own food
- We will learn about the 5 different groups of foods needed for a balanced diet
- We will learn about the importance of exercise for a healthy life

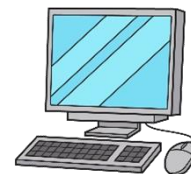


Music Learning

We will be listening to and learning songs in preparation for our Year 3 and 4 Easter production of "The Jungle Book".

Faith and Wonder Learning

We will be learning to understand the Christian concept of Salvation, including the importance of Easter in Christianity.



Computing Learning

We will be learning about how to keep safe on the internet and about the journey inside a computer!

PE Learning

We will be taking part in fitness lessons and completing circuit activities. Badger Class will be taking part in athletics activities. Otter Class will have Mr Mayne working with them on team building, building resilience and using initiative.





Ways you can help at home:

- Continuing to read regularly, at home to an adult, with lots of discussion about the book - please record this in your child's reading diary
- Encouraging your child to regularly log on to TTRS to help develop a quick recall of their times tables. It is an excellent programme which helps develop your child's mental agility
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks



Events/trips planned for this half term:

- Thursday 2nd March - World Book Day
- Friday 10th March - St Margaret's Got Talent
- Tuesday 28th March - Easter Church service am
- Tuesday 28th March - Dress Rehearsal for play pm
- Wednesday 29th March - Dress Rehearsal for play pm
- Wednesday 29th March - Year 3 and 4 play "Jungle Book" to parents 6pm
- Thursday 30th March - Year 3 and 4 play "Jungle Book" to parents 1.45pm
- Please keep an eye out for information regarding our production of The Jungle Book as the half term goes on.

Further dates and information may come out from the Office throughout the half term.



If you have any resources you are happy to loan to us or have any particular knowledge about any of our focuses, please let us know.

The Year 3 team



Year 3 Learning

Spring 2

Last half term the children loved the start of our Volcanoes and Earthquakes topic. We looked into the layers of the earth as well as how and why volcanoes exist. We started to look at why earthquakes happen and are looking forward to continuing this learning this half term!

In English and Art we immersed ourselves in the world of dragons and created fantastic comic strips, dragon stories and stunning artwork.

We are looking forward to another exciting half term as we lead up to Easter.



Spring Term Topic - Volcanoes and Earthquakes

We will be learning:

- About earthquakes in the UK
- That earthquakes can cause tsunamis
- That volcanoes and earthquakes can have a negative effect and can have a positive effect on the environment
- That Japan and Indonesia are significant countries in regard to volcanoes and earthquakes and will discuss why this is
- What countries do to prevent the impact of earthquakes and volcanic eruptions