

English Learning

In English, we will be looking at comic strips.

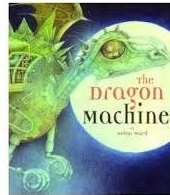
We will learn:

- About the features of a comic strip and their purpose
- To write our own comic strip of our text 'The Dragon Machine' by Helen Ward

We will then look at writing instructions.

We will learn:

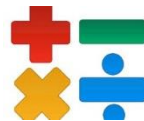
- About the features of instruction writing
- What 'bossy' language to use
- How time connectives are used within instructions



Mathematical Learning

This half term we are looking at:

- Learning multiplication and division facts for the 3 times tables
- Learning multiplication and division facts for the 4 times tables
- Multiplying a two-digit number by a one-digit number
- Dividing a two-digit number by a one-digit number



French Learning

This half term we will be learning about how to write and speak about different animals.

PSHE Learning

We will be learning about how to keep safe by understanding first aid and staying safe online.



Scientific Learning

Our topic this half term will be: Rocks and Fossils. We will learn:

- The three types of rocks: igneous, sedimentary and metamorphic
- To study, compare and categorise rocks
- To study the different properties of rocks, such as permeability or durability
- How fossils form



Art Learning

We will learn how to sketch different parts of a dragon's body and then put it all together in one final sketch of a dragon. We will experiment using a variety of mediums to add colour and select our favourite to add colour to our final sketch.

Music Learning

We will be working through the Charanga module "How does music make the world a better place?"



Faith and Wonder Learning

This half term, we will be looking at the first chapters of Genesis to understand the Christian story of creation.

Computing Learning

We will use the Google logins to explore the features on Gmail and we will use this knowledge to type up emails.



PE Learning

We will be creating and practicing dance using the poem Mean Machine. Badger Class will be taking part in athletics activities. Otter Class will have Mr Mayne working with them on team building, building resilience and using initiative.



How can you help?

- Continuing to read regularly at home to an adult, with lots of discussion about the book – please record this in your child's reading diary.
- Encouraging your child to regularly log on to TTRS to help develop a quick recall of their times tables.
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.



Dates to be aware of for this half term:

- Week beginning 30th January – Science week!
- Tuesday 7th February – Parents Evening
- Thursday 9th February – Parents Evening

Further dates and information may come out from the Office throughout the half term.



If you have any resources you are happy to loan to us or have any particular knowledge about any of our focuses, please let us know.
Happy New Year to you and your families.
The Year 3 team



Year 3 Learning **Spring 1**

Welcome back! We hope you all had a lovely Christmas time with your family and friends. We had a fantastic half term learning about the mystery and intrigue of the Ancient Egyptians. The children enjoyed learning about King Tutankhamun and the discovery of his tomb through our class work.

Now, we look forward to a new year and a new term. This term our Topic focus is Volcanoes and Earthquakes and our Science lessons are based around rocks. This booklet will give further details of all the subject areas that the children will be learning.

Spring Term Topic: Volcanoes and Earthquakes

We will be learning:

- To ask questions about the Earth
- To name the layers of the Earth
- To look at how the land on the Earth has changed over the years
- To understand that the world is made up of tectonic plates
- To explain how and why we have volcanoes
- To name and label the key parts of a volcano
- To be able to say where in the world we find the most dangerous volcanoes
- To start thinking about how earthquakes are formed and how they can be measured

