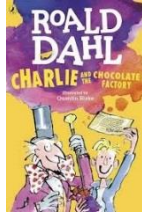


### English Learning

In English, we will be looking at a variety of writing styles based around Charlie and the Chocolate Factory by Roald Dahl.

We will learn:

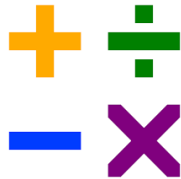
- To use our senses to compose descriptive writing
- About the features of a newspaper and how to write one
- To design a character that we could add in to Charlie and the Chocolate Factory
- To write a missing chapter from Charlie and the Chocolate Factory



### Mathematical Learning

This term we are looking at:

- Counting in 2, 3, 4, 5, 10, 50 and 100s
- Addition and subtraction using 2 digit numbers
- Addition and subtraction using 3 digit numbers
- Addition and subtraction word problems
- Formal written methods
- Multiplication and division
- Multiplication and division word problems
- Learning 2, 3, 4, 5 and 10 times tables so we can answer them at speed



### PSHE Learning

We will be thinking about the Zones of Regulation and how self-regulate our feelings and emotions.



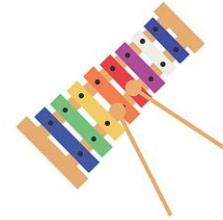
### French Learning

We will be learning the names of various animals and will go onto thinking about fruit!



### Music Learning

We will be learning to play the glockenspiel linked to our unit of work on Charanga.



### Computing Learning

We will be learning how to use algorithms to programme a character on screen to perform different actions with an application called Scratch.



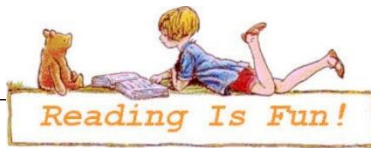
### PE Learning

In Indoor PE, we will continue to focus on gymnastics and will continue our Outdoor PE unit on Invasion Games.

### Faith and Wonder Learning

We will be learning about Diwali and will then move onto an Understanding Christianity unit on The Trinity, focussing on Incarnation.





### How can you help?

- Continuing to read regularly at home to an adult, with lots of discussion about the books.
- Lots of regular times table testing and quick maths skills following the instructions indicated on the home learning sheets. The faster the response, the better!
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.
- All of this will be on the weekly home learning sheets.

### Events/trips planned for this half term:

- Thursday 30<sup>th</sup> November - Panto performance at school
- Thursday 7<sup>th</sup> December - Christmas Jumper Day
- Monday 11<sup>th</sup> December, 10am - Christmas service at St Margaret's Church
- Friday 15<sup>th</sup> December - last day of term

Further dates and information may come out from the Office throughout this half term.



If you have any resources you are happy to loan to us or have any particular knowledge about any of our focuses, please let us know.

Class emails:-

[badger@stmargaretsprimary.org.uk](mailto:badger@stmargaretsprimary.org.uk)

[otter@stmargaretsprimary.org.uk](mailto:otter@stmargaretsprimary.org.uk)

The Year 3 team

## Year 3 Learning Autumn 2



Welcome back! We hope you all had a lovely, fun filled half term.

We are sure that the children will very much enjoy this half term in our run up to Christmas.

The children have enjoyed the first half of our "Create", Art focussed topic of Illustration and have enjoyed being able to develop a wide range of artistic skills - which we're looking forward to continuing in this half term!



### Autumn Term Art focus:

Illustration - Can an illustration tell a story?

We will be learning:

- To discuss what an illustration is and the purpose of it
- To make judgments about what style of illustrations we like
- To analyse a variety of different illustrators work, making observations about the styles and techniques used
- To analyse the front cover of a book and make observations about artistic choices made
- To replicate the front cover of a book using the same illustrative style
- To create our own front cover for a book using the most appropriate choices in style and technique