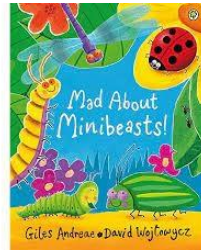


English Learning

In English, we will be reading 'Mad About Minibeasts' by Giles Andreae, 'Tanka Tanka Skunk' by Steve Webb, 'A World of Your Own' by Laura Carlin and 'The Day the Crayons Came Back' by Drew Daywalt.



We will learn:

- To analyse different forms of poetry
- To write a minibeast shape poem and a Japanese-style haiku
- To create an information page about Japan
- To plan, write and edit a story based on ideas from a story that we have read
- To write a postcard
- To use apostrophes for possession (e.g. Mr Carton's tie) and contraction (e.g. I'm, don't)



Mathematical Learning

This term we are:

$$\frac{1}{2} \quad \frac{1}{3} \quad \frac{1}{4}$$

- Learning about fractions
 - Finding $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape and a number (e.g. $\frac{1}{4}$ of 12)
 - Learning that $\frac{2}{4}$ is equivalent to $\frac{1}{2}$
- Revisiting what we have learnt about addition and subtraction, focusing on mental and written methods
- Revisiting what we have learnt about multiplication and division, focusing on our knowledge of times table facts

PSHE Learning

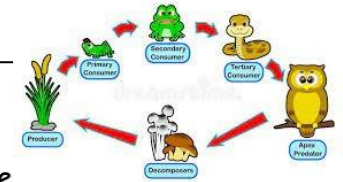
We will be focusing on safety and our changing bodies. We will be learning about medicine and road safety as well as distinguishing secrets from surprises, naming body parts and looking at the concept of privacy, focusing on the NSPCC PANTS rule.



Scientific Learning

Our topic this half term will be plants. We will:

- Learn about what is living, dead and has never been alive
- Observe animals and plants in their natural habitat and simple food chains
- Look at life cycles of animals, in particular the butterfly. (We will have caterpillars in school.)



Art Learning

We will be looking at Japanese styles of art, including the work of Katsushika Hokusai. We will be creating a picture of sakura (cherry blossom) in different media, including digitally.



Music Learning

We will be exploring Japanese classical music, including some of the instruments and the sounds they make. We will be singing a song about sakura.

Faith and Wonder Learning

We will be asking the question: "What can we learn from talking about God?". We will be thinking about what characteristics Christians think God has and what questions we would like to ask him.

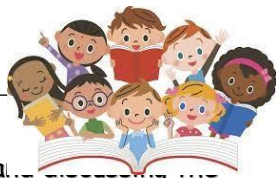
Computing Learning

We will be learning how to insert and edit pictures, create our own pictures in drawing programs and sort digital objects into a range of charts such as Carroll diagrams and bar charts.

PE Learning

We will be practising athletic skills (running, jumping and throwing) in preparation for our Year 2 Sports Morning.





How can you help?

- Continuing to listen to your child read regularly and discussing the book with them afterwards. Please can an adult write in the reading diary to show when the child has read and how they did. We are rewarding this with stickers and prizes to promote regular reading.
- Lots of regular practice of maths learning tasks, as explained on your child's homework.
- Supporting your child with learning their spellings, discussing the meanings of words and ways of remembering the spelling patterns.
- Play Numbots at home. Please ask your child's teacher if you need a reminder of your child's password.

Events/trips provisionally planned for this half term:

- Japanese morning
- Year 2 Sports Morning (30th June)
- Transition morning (getting ready for Year 3)



Please note that events may be subject to change due to current circumstances.

If you have any resources that you are happy to loan to us or have any particular knowledge about Japan, or would be happy to come in to talk to the children, please let us know.

If you have any spare time, we would appreciate volunteers to hear readers in school. Please contact us via Seesaw or email if you would like to help.

The Year 2 team

Year 2 Learning

Summer 2



Here we are in our final term of Year 2. We will be preparing the children for their transition into the Juniors.

Our final topic is *Angmering and Tokyo*, where we will be comparing our local environment and culture with that of Japan. We have had a fantastic start to our learning when Mrs Chase visited us to tell us about life in Japan and what it was like to go to a Japanese school.



We will be holding a Japanese morning, where the children will be able to make and (hopefully!) taste sushi. We will also experience other aspects of Japanese culture.



Summer Term Topic:
Angmering and Tokyo



We will be:

- Learning about the location of Tokyo, the capital city of Japan
- Comparing Angmering with Tokyo
- Looking at the human and physical features of both places
- Learning about Japanese life and culture