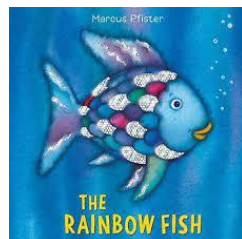


In English, we will be looking at the features of instruction writing, diaries and letters and writing our own, linked to Dougal's Deep Sea Diary and The Rainbow Fish. We will also be learning about different types of poetry and reciting some that we like.

- How to compose instructions using 'bossy' verbs
- The features of a diary and use of first person
- How to use conjunctions to join two ideas together
- The features of a letter and write one of our own



- Multiplication and division - recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- Fractions – identify  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  of a number or shape, and know that all parts must be equal parts of the whole
- Geometry – name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

We will be finishing off our safety unit by learning about the difference between secrets and surprises, naming body parts and looking at the concept of privacy, focusing on the NSPCC PANTS rule. We will then be starting our local community topic. Learning about rules outside school, caring for the school and local environment and exploring the roles people have within the local community.



- Pushes and pulls are forces that can make things move-looking at a variety of moving toys
- The force of friction affects how things move - investigating different surfaces on how far a toy car will travel
- What makes a climbing toy work
- A force can be stored and released gradually - make a 'crawler' toy and suggest ways to change its performance



We will be exploring inventing a musical story and thinking about how does this teach us about our local environment. We will have the chance to listen and appraise, complete a range of musical activities and perform using our voices and instruments.



We will be looking at why Easter matters to Christians. We will learn how salvation is part of the “big story” of the Bible and the symbolism of the cross.

We will be exploring programming by learning how to recognise and create a loop and use code to follow and create an algorithm. They will then create an animation of an animal moving using the program Scratch Jr.

In outdoor PE, we will be developing children's skills for throwing and catching. In Dance, we will be enjoying keeping fit with Jump Start Jonny and we will be creating a piece which combines different types of movement, working individually and with a partner.



#### How can you help?

- Continuing to listen to your child read regularly and, especially, discussing the book with them afterwards.
- Lots of regular practice of the 2, 5 and 10 times tables. The faster the response, the better!
- Providing practical experience of our mathematical topics, e.g. telling the time to the nearest quarter of an hour, recognising and adding coins
- Practicing their number skills by going on Numbots. Your child's login details are in their reading dairy.
- Supporting your child with learning their spellings.



#### Events/trips planned for this half term:

- Thursday 2<sup>nd</sup> March – World Book Day
- Friday 10<sup>th</sup> March – St Margaret's Got Talent
- Tuesday 28<sup>th</sup> March – Easter Church service am
- Please see the newsletter for all other events planned for this half term



If you have any queries please **message us on SeeSaw** or email us at

[cherry@stmargaretsprimary.org.uk](mailto:cherry@stmargaretsprimary.org.uk)  
[willow@stmargaretsprimary.org.uk](mailto:willow@stmargaretsprimary.org.uk)

Mrs Evans

Mrs Bray

Mrs Keates

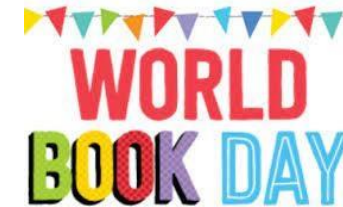


## Year 2 Learning

### Spring 2

Our school value focus for this half term is friendship. We are celebrating good examples of showing this value to one another.

We are looking forward to the annual World Book Day Thursday 2<sup>nd</sup> March and seeing the children dressed up as their favourite book characters. We are planning to spend the day sharing our favourite stories and activities linked to one of our texts for this half term.



#### Spring Term Topic: Do We Always Appreciate What We've Got? Amazon Rainforest

We will be continuing our learning about the Amazon rainforest thinking about:

- The layers of the rainforest
- The animals of the Amazon Rainforest
- What the climate is like in the Amazon Rainforest compared to our climate in the UK
- A final analysis piece

