

English Learning

In English, we will be reading 'The Day the Crayons Quit' by Drew Daywalt, The Runaway Dinner by Allan Ahlberg and Rainbow Fish and the Big Blue Whale by Marcus Pfister. We will be learning:

- To say what characters might be thinking and feeling
- To answer questions about a text we are reading
- To use conjunctions to describe a crayon
- To write letters and stories based on some we have read
- To use powerful words in expanded noun phrases
- To compare stories by different authors
- To evaluate our own work and the work of others
- To write poems following a simple structure
- To plan, draft, edit and publish a piece of writing independently



Mathematical Learning

This term we are looking at:

- Fractions – identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number or shape, and know that all parts must be equal parts of the whole
- Geometry – name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.
- Multiplication and division - recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary



PSHE Learning

We will be finishing off our safety unit by learning about the difference between secrets and surprises, naming body parts and looking at the concept of privacy, focusing on the NSPCC PANTS rule. We will then be starting our local community topic. Learning about rules outside school, caring for the school and local environment and exploring the roles people have within the local community.



Scientific Learning

Our topic this half term will be movement. We will learn:

- Pushes and pulls are forces that can make things move-looking at a variety of moving toys
- The force of friction affects how things move - investigating different surfaces on how far a toy car will travel
- What makes a climbing toy work
- A force can be stored and released gradually - make a 'crawler' toy and suggest ways to change its performance



Art Learning

We will be looking at Japanese styles of art, including the work of Katsushika Hokusai. We will be creating a picture of *sakura* (cherry blossom) in different media, including digitally.



Music Learning

We will be exploring Zootime - a Reggae Song for Children by Joanna Mangona. We will have the chance to listen and appraise, complete a range of musical activities and perform using their voices and instruments.



Faith and Wonder Learning

We will be looking at why Easter matters to Christians. We will learn how salvation is part of the "big story" of the Bible and the symbolism of the cross.



Computing Learning

We will be exploring programming by using the Scratch Jr by carrying out an informed cycle of predicting, testing, reviewing, program a familiar story and an animation of an animal.

PE Learning

In outdoor PE, we will be developing children's skills using a variety of bats and balls. In indoor PE, we will be enjoying keeping fit with Jump Start Jonny.



How can you help?

- Continuing to listen to your child read regularly and, especially, discussing the book with them afterwards.
- Lots of regular practice of the 2, 5 and 10 times tables. The faster the response, the better!
- Providing practical experience of our mathematical topics, e.g. telling the time to the nearest quarter of an hour, recognising and adding coins
- Practicing their number skills by going on Numbots. Your child's login details are in their reading dairy.
- Supporting your child with learning their spellings.

Events/trips planned for this half term:

- Year 2 Japan Afternoon: Date to be confirmed.
- Please see the newsletter for all other events planned for this half term

If you have any resources that you are happy to loan to us or have any particular knowledge about Japan, or would be happy to come in to talk to the children, please let us know.

The Year 2 team



Year 2 Learning

Spring 2

Our school value focus for this half term is friendship. We are celebrating good examples of showing this value to one another.

We had a lovely day seeing the children dressed up as their favourite book characters on World Book Day (Thursday 3rd March). We spent the day sharing stories and creating using our own crayons to help us act out parts of the story, The Day the Crayons Quit.

Later on in the term, we hope to hold a Japanese afternoon, where the children will be able to make and (hopefully!) taste sushi. We will also experience other aspects of Japanese culture.



Spring Term Topic: Angmering and Tokyo

We will be:

- Learning about the location of Tokyo, the capital city of Japan
- Comparing Angmering with Tokyo
- Looking at the human and physical features of both places
- Learning about Japanese life and culture