

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£331.42
Total amount allocated for 2021/22	£19,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,600

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,600		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that our pupils’ physical activity is a priority throughout the school day by the use of the all-weather running track.	Whole school approach – classes have a timetabled slot for their Daily Mile session. Teachers to ensure that every child completes 15 minutes of jogging continuously (individual goals) using our all-weather track. Teachers are encouraged to vary the activity to keep motivation. This might involve relays. Cubes collected to count laps. Sports Ambassadors to hand out trophy for most successful year group each week.		£0	We continue to increase our participation in the Angmering Mile (locality competition). Children have shown an increase level of stamina and understanding of their running ability. We further have children now competing in cross country competitions beyond locality. Children enjoyed receiving the trophy in assemblies.	Continue to audit our children’s interest in the Daily Mile. Take steps to maintain the track.
To ensure a varied and progressive PE curriculum.	To make sure PE equipment is fit for purpose and that teachers have everything they need.		£50.04	A large amount of equipment was purchased in our previous allocation of funds. The football team benefited hugely from their new sports soaks.	Monitor new equipment and replace as needed.
Top up Swimming classes to ensure that all children are able to swim 25m confidently by the end of Year 6.	Non-swimmers to attend a week long intensive swimming course at Windlesham House.		£0 The invoice was delayed and therefore the payment will be evidenced next year.	The children made great individual progress, while gaining increased water confidence and water safety skills.	Top up swimming will continue next year in order to ensure that our children are confident and safe in the water.

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To engage children with more active playtimes. Facilitating playtime games. Ensure 'inactive' children are the priority.	Play Leaders will be trained up on the newest equipment and active games to encourage successful active playtimes. Chosen Year 6 children will take part in 4/5 Play Leader training sessions with a specialist coach.	£180	Children are accessing more games and equipment through the use of Play Leaders. Our children are more active during playtimes, due to the wide variety of equipment available.	Regular check-ins with our Play Leaders and monitoring will ensure that the quality is consistent. We will be training up our current Year 5s ready for next year.
KS1 children provided with additional opportunities to participate in physical activity, while reinforcing their gross motor skills.	Providing additional play equipment in the Year 1 outdoor area.	£1568.00	Children have been actively engaged with their new equipment. They continue to learn and strengthen gross motor skills.	Look to maintain and research equipment, which will most benefit the children's learning and development.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote profile of the importance of physical activity and sport across the school.	Ensure that events / competitions completed and upcoming are displayed on sports designated board. Regular updates in assemblies with praise and encouragement showing off medals.	£0	Children proudly stand up in assemblies, where they are congratulated by their peers and teachers. There has been an increased participation numbers across the clubs and competitions due to greater exposure and our sports profile.	To continue to promote activities/ competitions and clubs throughout the school. Next step will be to try and create a specific section on our school website, where we display and acknowledge all of our sporting achievements.
Promote profile of the importance of physical activity	Promote wider events outside of the locality competitions and festivals including local sports clubs that are looking for new members.  To continue our membership to the Jump Start Jonny exercise website.	£0  £289.00	New clubs have been created, with children enjoying a variety of choice.  Children have been building up their stamina for more sustained aerobic exercise, while developing their coordination. The children are enjoying the benefits of being active for sustained periods of time.	Take advantage of new opportunities as and when they arise.  To continue to monitor the success of using the program and renew next year.

Key indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop the leadership of PE  Teachers to have a strong knowledge of the PE curriculum. Be confident in furthering their knowledge and understanding through observing colleagues and getting advice from the PE lead. Identifying ways to challenge children, while knowing the steps to support others.	Release the PE Co-coordinator to attend locality meetings and training days in order to identify and address development areas. To work with locality colleagues to competitive opportunities for all children.  PE lead to attend the Annual PE conference.  Audit the teachers, especially any new to teaching to find out where CPD would be useful. Conduct lesson observations to support staff and see where support might be required.	No funding required – using cover within the school.  £130  £0	PE Coordinator attended locality meetings and development days. This has Improved competition awareness and they have gained ideas to improve motivation and skill development. Our PE coordinator has built strong strategic relationships with locality colleagues and has been able to identify and improve best practice. PE lead has gained valuable insights into new opportunities and ways to develop PE at St Margaret’s.  Staff are becoming increasingly confident with their delivery of PE lessons. PE lessons are delivered with confidence and enthusiasm. Those that requested additional support continue to increase their ability to deliver a successful lesson.	To continue to attend and benefit from the strong cluster links.  Attend the conference again next Year.  Successful CPD allows the staff to provide the highest quality of PE teaching. Continue to audit teachers’ needs to access future CPD requirements.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide a broad range of activities including a high quality OOA program and dance opportunities.	Children to benefit from Mr. Mayne's unique skill set and experience. He promotes teamwork, confidence, physical and mental wellbeing. He teaches the children basic lifesaving first aid. Mr. Mayne to work with Years 3, 4 and 5 throughout the year.	£4,700	Children are engaged and thrive in Mr. Mayne's lessons. They have developed improved communication skills. The ability to work as a team and resilience since the being of his program. They now have learnt a variety of first aid skills.	To continue with Mr. Mayne next year. To monitor/ record the wider benefits of the program.
	Re-covering of the floor in our dance studio. To create a mirror wall to facilitate dance and other physical actives.	£1,768.72 £1,035.59	A range of dance classes have allowed our children to pursue their passions, while others benefit from new skills and experiences. Thanks to the appropriate floor and mirror children can reflect on their learning and make improvements as they learn.	To promote our dance studio to encourage more participation and opportunities.
Increase children's exposure to a wider variety of sports.	School staff, Activ8 and Rachel Reynolds School of Dance to run clubs and curriculum support. Implement a variety of clubs, including dance, gymnastics, running,		Children engaged in a range of extra curriculum sporting activities. Good uptake for most. Some clubs have been adapted and changed	Continue to make contact with outside agencies to come into school to introduce different sporting activities. This to include

Clubs for all, including PP children.	rugby, football, netball, rounders/ stoolball, cricket, hockey, dodgeball, multi skills and basketball. Ensure that a number of clubs are part/ whole funded. Full funding available for PP children. Encourage children to attend by showing them the range of activities they would have the chance to take part in.	£9,155	depending on popularity. Children benefited from taster sessions to have a go.  A greater range of children including PP children have been able to learn new skills, be exposed to new opportunities, while making new friends and connections.	taster sessions.  Continue to publicise clubs and opportunities, especially to targeted children. Look for new ways to encourage participation.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that there are many opportunities for all children to take part in Level 2 competitions in a variety of sports. With greater priority given to PP children for opportunities in festivals and club spaces. This includes SEND competitions.	Specialist staff hired to ensure that all children can attend locality and wider area competitions. Target specific children and encourage them to compete inside and outside of school. Promote SEND events through our SENCO and maximise those asked to attend.	£1,200	Children have a greater exposure to different types of sports and physical activities. We have attended a number of SEND events this year, which our SEND children have enjoyed, and many have participated in multiple events. The profile of sport in school continues to raise, which has led to	Continue to audit which clubs are most attended and monitor any that drop low. Ensure that staff are distributed to ensure that all competitions can be attended.



<p>100% of children in KS1 and KS2 have competed in a Level 2 competition -Great Cluster run.</p>	<p>School to subsidise clubs run by Activ8 and Rachel Reynolds School of Dance to lower costs for parents.</p> <p>All children competed in a whole School Cluster run. This was organised using our Year 6 Sports Ambassadors and Play Leaders. We competed in houses and with our locality.</p>	<p>See club funded in KI 4.</p> <p>£0</p>	<p>increased motivation and participation. Through our participation/ successes children have gained increased confidence in their ability.</p> <p>School pride and teamwork skills has gained momentum/ increased.</p> <p>Raising the profile of physical activity across the school. Children enjoy the additional opportunity to compete against each other and other schools.</p>	<p>Leaders to encourage children to take part in events.</p> <p>Ensure all children have the opportunity to take part in competitions.</p> <p>Continue to organise similar events in the future.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	