

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school. • You must develop and add to the PESSPA activities that your school already offers.



Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>* Break/ lunchtime active play provision. Year 6 children trained in team games and play ideas based on our playground equipment. Engaging with younger children, especially those that would not have previously joined in. Teaching them new games and encouraging a sportsmanship culture</p> <p>* Mayne Trainer- Mr. Mayne working with all of our Year 3,4</p>	<p>* Through break/ lunchtime observations we have seen the Sports Leaders deliver sustainable, active and focused sports play</p> <p>* Pupil voice - children have been enjoying looking up to their older peers, whilst our Year 6s have been developing their leadership skills</p> <p>*Data has shown that a wider variety of active games are being played by a greater number of children</p>	<p>*Not enough of a range of equipment available.</p> <p>Next year will be increasing the equipment and activity types available</p> <p>*Not all pupils are consistently active for 60 minutes a day.</p> <p>Next year Sports Leaders to be trained to encourage those less interested using a range of active options.</p>	<p>*Pupil voice – Children are sometimes frustrated at not having enough equipment and space to engage in the physical activities they wish to</p> <p>*Data has suggested that we still have some pupils which are not consistently active for targeted amount of time in and outside of school.</p>

and 5 pupils this year. Delivering a unique OOA program.

*Pupil voice - Many children when evaluating their year, comment on Mr. Mayne's sessions as a highlight from their year.



What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation



<ul style="list-style-type: none">* To ensure that our pupils' physical activity is a priority throughout the school day by the use of the all-weather running track* To engage children with more active playtimes. Providing a variety of equipment and opportunities for children to choose to be active over break/ lunchtimes* To provide a broad range of activities including a high quality OOA program* Increase children's exposure to a wider variety of sports*To enable 100% of children in KS1 and KS2 to have competed in a whole school multi-skills event* To ensure that there are many opportunities for all children to take part in Level 2 competitions in a variety of sports. With greater priority given to PP children for opportunities in festivals and club spaces. This includes SEND competitions.	<ul style="list-style-type: none">* Whole school approach – classes have a timetabled slot for their Daily Mile session. Teachers to ensure that every child completes 15 minutes of jogging continuously (individual goals) using our all-weather track. Teachers are encouraged to vary the activity to keep motivation. This might involve relays. Cubes collected to count laps. Sports Ambassadors to hand out trophy for most successful year group each week* Sports Leaders will be trained up on the newest equipment and active games to encourage successful active playtimes. Sports Leaders are trained to active look to encourage 'inactive' children and encourage them to join in a variety of games* Purchase new play equipment to ensure everyone has access to what they need for their active play* Purchase gazebo to facilitate more opportunities for outdoor games* Sports coach to run an organised football session once a week (alternating year groups in the wetter months)* Children to benefit from Mr. Mayne's unique skill set and experience. He promotes teamwork, confidence, physical and mental
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	<p>wellbeing. He teaches the children basic lifesaving first aid. Mr. Mayne to work with Years 3, 4 and 5 throughout the year</p> <ul style="list-style-type: none">* Implement a variety of clubs. We offer additional supplemented club options to our PP children. These will be run by a combination of school staff, Activ8 and Rachel Reader* Multi skills event. Children to enjoy the additional opportunity to compete against each other across the school within their houses. Some of the Sports Leaders are ex-pupils, which will be a great community link* We have a great number of sporting opportunities this year, which will allow our children to compete and experience a range of different types of sports and physical activities. We will attend a number of Inclusion events this year, which our children always enjoy Our children take great pride in representing our school and enjoy the support of staff and pupils after the event.
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What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none">* We continue to increase our participation in the Angmering Mile (locality competition). Children have shown an increase level of stamina and understanding of their running ability. We further have children now competing in cross country competitions beyond the locality. Children enjoyed receiving the trophy in assemblies in front of their peers celebrating their success* Whole school event, where all our children took part in The TCS Mini London Marathon in 2025 created an amazing sense of accomplishment* Children are accessing more games and equipment through the use of Sports Leaders. Our children are more active during playtimes, due to the wide variety of equipment available* More pupils meeting their daily physical activity goals, due to increased opportunities and encouragement.	<ul style="list-style-type: none">* Pupil voice surveys about the children’s interest in the Daily Mile* Pupil achievement data based on locality and wider competitions* Pupil engagement sports day data, including increased numbers of children volunteering for distance running* Regular check-ins with our Sports Leaders and monitoring which has ensured that the quality is consistent* Observation and pupil voice data related to break and lunchtime activities* Positive engagement levels with interactions between Year 6 pupils and their younger peers.

Year 6 pupils establishing positive connections with younger pupils.

- *Traditional and new games learnt and established across the school as a legacy.
- * Positive experiences with sport and PE to encourage a lifelong love and aspirations. Sports events are well published throughout the school and through positive experiences are starting to create an encouraging participating PE and sports culture.
- * Positive football experiences, including additional skills work through specialist coach guidance.
- * Mr. Mayne's sessions offer children multiple benefits. They are always actively engaged with team building tasks, which creates stronger interpersonal relationships. This is then demonstrated when they take part in team sports. The sessions are designed to build self-esteem, within the classroom setting. They learn new and interesting skills which they will use in their PE sessions and beyond.
- * Children are engaged in a wide range of extra curriculum sporting activities. We have had a good uptake for our clubs this year. We have seen children try new clubs for the first time as well as increased numbers. We have seen a number of PP take up club opportunities to ensure clubs are available to all.



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