

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

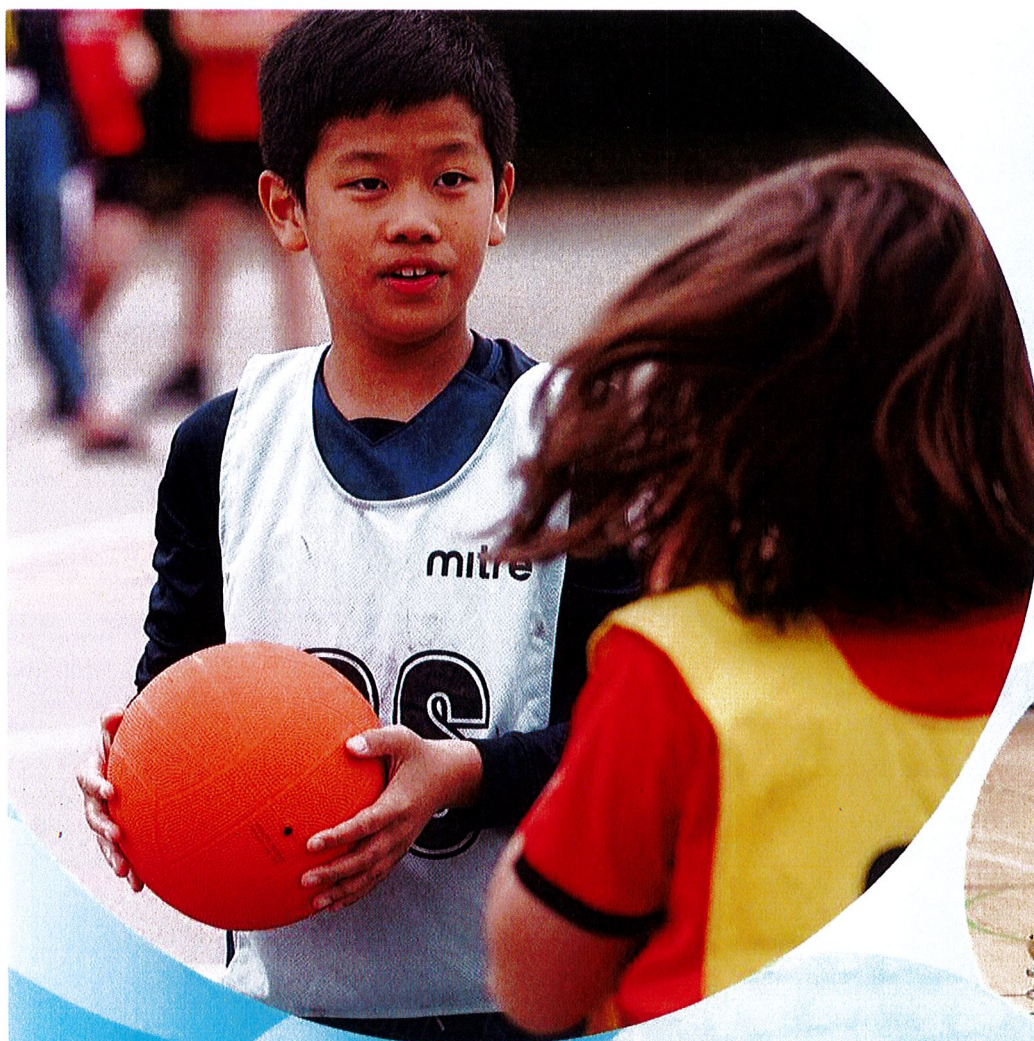


Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,067
Total amount allocated for 2020/21	£19,790
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,825
Total amount allocated for 2021/22	£19,790

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	No Data due to Covid
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	No Data due to Covid
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	No Data due to Covid
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children are receiving 2 hours of PE a week, timetable, organised competitions (intra and inter) within Covid guidelines.	PE coordinators to oversee and monitor	£100	Audit of PE across the school shows children are receiving at least 2 hours of physical activity per week including virtual competitions.	Continue to offer two hours of high quality PE a week and to maintain active playtimes where possible in Covid bubbles.
Promote PE across the school and encourage activity at home through online learning and virtual competitions.	PE coordinators to monitor home learning for PE, suggest suitable activities and promote virtual competitions (including Sussex School Games).	£270	Children maintained high levels of activity during lockdown periods with a good sense of competition with involvement in the Sussex School Winter Games.	Children continued to be encouraged by teachers to be active when at home and remind them of the excellent online resources such as Joe Wickes and Oak academy.
Maintain pupils' physical activity throughout the school day by the use of the all-weather running track and Astro area.	Teachers to ensure every child completes 15 minutes of physical activity completing the Daily Mile daily.		Children had increased stamina and fitness levels – for example Year 6 were able to run 5 miles at the end of the year.	PE coordinators to look into 'The Golden Mile' to record children's distances. Also to offer all staff ideas on how to keep children motivated to run.
Top up Swimming classes to ensure that all children are able to swim 25m confidently by the end of Year 6	Non-swimmers to attend a week long intensive swimming course at Windlesham House. Cost of release	£1000	Not delivered this academic year (Covid-19)	Deliver in next academic year

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Equipment for High Quality PE lessons: to ensure that all children have the correct equipment to be active throughout the whole session. Including outdoor learning resources and equipment	time for T/A, mini-bus and tuition.  Continue to audit equipment, replace, and order any new equipment required.  Order outdoor equipment to promote: Team work, problem-solving, socialisation and physically active play.	£8,000	To have sufficient equipment to ensure children can all take part in PE lessons, outdoor learning and extra-curricular activities.	New storage to be ordered for each year group to have specific PE equipment readily available to match their curriculum requirements.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE, School Sport and Physical Activity are continually praised and promoted throughout St Margaret's.	To promote sporting success and recognise achievements in assemblies, classes, newsletters to parents and on our website and school social media.	£100	Children, staff, parents and community are more aware of sporting achievements	Sports notice board celebrating achievements and promotion of events (post Covid).
Children are encouraged to take advantage of opportunities within school where possible, due to Covid	Reminding children about the variety of clubs usually – while encouraged clubs open to individual bubbles.	(See Key Indicator 5)	Links between school and clubs maintained ready for the start of a new school year (Covid depending)	Promote all clubs and school sport ready for a new start.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Affiliation with Angmering Cluster Schools' Sport: access to specialist support, organised competitions, staff training and sports resources	Staff and PE leaders have attend courses focusing on specific sports or physical education areas, improving subject knowledge and confidence. Sport leaders will attend cluster meetings termly and feedback to staff.	£3750	PE and Games curriculum remains high quality and challenging for all pupils and continues to improve.	Continue partnership with Angmering cluster of schools lead by Pete Gwynn.
Employing a specialist teachers to train school staff and teach PE across the school so that children benefit from quality first teaching	School staff to receive CPD throughout the year, in areas of the curriculum they feel would improve their subject knowledge	£1000	Staff to be trained and confident in all aspects of the taught curriculum. High standards of participation and sporting success.	Seeking new specialist to support children with their socialisation, problem solving and team work post lock downs.
To develop leadership of PE	Release the PE Co-coordinator/s to attend locality meetings and training days in order to identify and address development areas. To work with locality colleagues to competitive opportunities for all children.	£600	PE Coordinator attended locality meetings and development days. PE coordinator has built strategic relationships with locality colleagues and has been able to identify and improve best practice	Continue to develop locality relationships and look to involve a wider volume of St Margaret's teaching staff to attend sporting events and increase their exposure to high-level competition – increasing interest and confidence.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wide range of activities both within and outside of curriculum time in order to get the most pupils involved including Top-up Swimming	Introduce new sports through Level 2 competitions and outside agencies	£500 (top-up swim budget in Key Indicator 1)	Not achieved due to Covid.	To reintroduce a wide range of activities post Covid.
Use of a Freedom Leisure, Sussex Cricket foundation and Activ8 sports coach to introduce new sports and activities within the curriculum to ensure all children have access to new and exciting sporting experiences.	Freedom Leisure to work with all KS1 and KS2 classes for 6 week programmes to introduce a range of sporting activities to all children Activ8 to run clubs and curriculum support Sussex Cricket Foundation to introduce cricket to year 4 children.	£480	Sussex cricket course not completed due to Covid. Freedom leisure not able to attend schools. Year 6 had Activ8 for a 6 week block of mindfulness to help with stress and transitional worries to secondary school.	Contact outside agencies to come into school to introduce different sporting activities.
Continue promoting residential trip in year 4 (Dalesdown) and Year 6 (Cobnor) where children can participate in OAA.	Encourage children to attend by showing them the range of activities they would have the chance to take part in		Year 4 children not able to attend Dalesdown due to Covid.  All Year 6 pupils attended Cobnor residential and completed Level 1 sailing qualifications and took part in OAA activities.	Encourage children to attend residential trips post Covid.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
100% of children in KS1 and KS2 have competed in Level 2 competitions including multi-skills and the Great Cluster run.	Promote all competitions to children, display sporting calendar on website	£100	All children competed in Level 2 competition in multi-skills. Year 5 and 6 children completed virtual Angmering mile. Children felt a sense of community taking part in virtual events due to being in bubbles.	Ensure staff have leaders to organise and run events. Leaders to encourage children to take part in events.  Ensure all children have the opportunity to take part in competitions.
Encourage more children to take part in Level 2 competition in a variety of sports. With greater priority given to PP children for opportunities in festivals and club spaces.	Target specific children and encourage them to compete inside and outside of school. School to subsidise clubs run by Activ8 to lower costs for parents.	£3000	Very limited events due to Covid.	Continuing intent for 2021/2022

Signed off by	
Head Teacher:	<i>M. J.</i>
Date:	<i>5/7/21</i>
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Date:	<i>5/7/21</i>
Governor:	<i>M. Dark</i>
Date:	<i>5/7/21</i>