



**Teaching assistant (Grade 4 Point 5)
Person Specification**

Essential	Desirable
<ul style="list-style-type: none"> Enjoy working with children who have complex learning difficulties including those with communication difficulties and/or difficulties with managing their behaviour. 	<ul style="list-style-type: none"> Have a relevant qualification in child care/ education (eg NVQ 2)
<ul style="list-style-type: none"> Be interested in learning about and implementing different ways in which children with these difficulties can be helped. 	<ul style="list-style-type: none"> Have recent experience in working with children in a school or early years setting.
<ul style="list-style-type: none"> Empathy with children and sympathetic to their needs and those of their parents. 	
<ul style="list-style-type: none"> Prepared and able to apply/ follow systems and approaches consistently and effectively. 	
<ul style="list-style-type: none"> Prepared and able to work flexibly across the full primary age range. 	
<ul style="list-style-type: none"> Able to communicate effectively. Can give an accurate verbal report of what a child has done and able to maintain basic written records. 	
<ul style="list-style-type: none"> Professionally discreet and able to respect confidentiality on particular issues. 	
<ul style="list-style-type: none"> Able to work as a member of a team 	